



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

**SHETKARI SHIKHSAN PRASARAK MANDAL,
SACHALIT BHAUSAHEB BIRAJDAR SR. COLLEGE
BALSOOR**

**AT. POST. BALSOOR TQ. OMERGA DIST. OSMANABAD
413604**

www.bbscbalsoor.com

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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

September 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

1. EXECUTIVE SUMMARY

1. INTRODUCTION

Shetkari Shikshan Prasark Mandal Sanchalit, **Bhousaheb Birajdar Senior College, Balsur** is Established in the year 2009 by the visionary Prof Suresh Daji Birajdar with a mission to provide quality education to students from rural and weaker sections of the society. It is the pioneering education institution in Omerga Taluka of Osmanabad District. The college is located in Aspiration Districts and Earthquake affected rural area and provides graduate education in Arts and Science streams. Arts and Science both Faculty of our college is permanently non-grant basis The college strives to provide good education with the help of facilities like Library, Laboratories, good health and organize various curricular, co-curricular and Extra-Curricular activities for the overall development of the students. The college has adequate facilities of science laboratories and Library. However, the college is from one of the most educationally backward areas of India, its student strength near about 300.

The college is affiliated to Dr. Babasaheb Ambedkar Marathwad University, Aurangabad the College provides Job oriented and Skill based subject like certificate corce in English Communication The College is not yet accredited by the NAAC and has been facing 1st cycle. The major portion of the information has been consolidated in the seven criteria devised by the NAAC and summarized as following

Vision

1. To enrich education of rural students, build confidence and enhance opportunities to succeed.

Mission

1. To Provide value based education to make the students competent accountable and civilized citizens.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

The staff our college is dedicated, approachable, sincere and committed to development of the students have active participation in extension and social activities. The faculty members provide access to higher education to deprived and working class, Above 50% faculties of our college are having PhD degree, Students are encouraged to participate in curricular and extra-curricular activities. Our committed staff develops direct communication with student, parents, alumini and administrators. Teaching staff actively engaged in qualitative research work by presenting papers, and publishing articles. Faculty provides access to higher education to deprived and working – class students. students are encouraged to participate in curricular, co-curricular and extracurricular activities.

Institutional Weakness

Arts and Science both faculty's of our college is permanently non-grant, our college is self financed there fore most of seats of teachers are remain vacant. though, the college has less ICT infrastructure our faculty makes us of ICT in teaching and learning. No separate building is for library and less availability of reference books is another constraint. The dropout rate is a cause of concern for us, The institutional comes in the draught prone and Earthquake affected area where large number of people struggle for basic needs of livelihood. small campus of our college does not allow major infrastructure developments and it doesn't allow to introduce PG department we have insufficient linkage with industry and research institutions.

Institutional Opportunity

To achieve 2(f) and 12(b) recognition from UGC is one of the major concerns of the college To develop infrastructure facilities including classrooms and separate building for library. our college has a competitive Examination Guidance cell which provide valuable guidance for competitive examination. The college is focusing on multi-disciplinary approach for better teaching learning, and utilizing services of alumini. The institution is trying to arrange state/national level conference, seminars and workshops. Awareness of environment among students through extension work and eco-friendly programmes.

Institutional Challenge

The unemployability among the pass out students is a matter of conern. Dropout rate due to migration in search of employment is also a challenge. Presently our tehsil has three-degree college therefore we have facing competition from those colleges. Development of infrastructure facilities is one of the challenges before the college. The institution is trying to receive grant for science stream. Inadequate facilities of transportation to the students from rural area is major constraints.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The College is committed for social development, employability and development of student. Academic Calendar is prepared for effective implementation of syllabus, referring the university calendar. The teaching plan, syllabus completion reports and notes of the teachers are regularly verified. For smooth running of Teaching –learning process in the class, the institute prepares the master time table & departmental time table.

Implementation of curriculum is followed meticulously by every faculty member. The College follows syllabus framed by university, it is not allowed to make any modification in the prescribed syllabus framed by parent university. Maximum Permanent teaching staff work as paper assessors in University level examination. The college introduced various certificate courses on self-financing. College tries to obtain active participation of students in various other activities like tree plantation, social awareness programmes etc. For the environmental sustainability development and making students aware about the importance of environment by organizing various activities. Prescribed syllabus of B.A. III year dealt with the project of work of students. Environment Committee is established in the institution for plantation of the trees and their maintenance and to keep the campus clean. There is a committee for collection, analysis and deciding the course of action of feedback of stakeholders like students, teachers, alumni and employers.

Teaching-learning and Evaluation

The students are admitted on ‘First Come First Serve’ basis. The reservation policy of the Maharashtra State Government and Dr. Babasaheb Ambedkar Marathwada University is followed by the institution. The College has highly Qualified permanent teaching staff including 7 Faculties are Ph.D. holders out of 20 Full time teachers. The students admitted from diverse backgrounds. However, the college is located in very remote area, all teachers, permanent and temporary, work hard for students. Slow and Advance learners are identified on the basis of previous marks and performance in Unit tests. The institution organizes industrial visit and study tour for experiential learning. Remedial classes are conducted for weak students. The teachers of the institution use ICT in teaching and learning process. The institution has regular practice of measuring Cos, Pos and SPOs, as per their performance in the classroom, in the internal examination and university level examination. The internal assessment of institution is transparent and student’s grievances are redressed timely. Guest lecturers invited for academic enrichment. Innovative teaching methods are followed properly.

Research, Innovations and Extension

Institution conducted Conference and Webinars and workshops on various themes. In research area, the notable thing is that more 5 research Papers are published during Assessment period. The college has conducted the extension activities through NSS department and organized Blood Donation camps in NSS Special Camps. The institution organized Kerala Flood Relief Rally in Balsour on 4th September 2018. The citizens of Balsour donated the money generously and collected rupees to donate to the flood affected people of Kerala. The college organized Sangli-Kolhapur Flood Relief Rally on 22nd August 2019. In extension work college staff with students conducted social survey under Unnat Bharat Abhiyan in different villages. The institution conducts extension and outreach activity in collaboration.

The college has participated in tree Plantation Programme in Balsour. The institution has signed MoU and

have linkages with other institutions. The institutions. The institution organized field visits and industrial tour to make our students aware about different issues and consequently to make their holistic development. MoU with other institution signed to develop the collaborative activity and knowledge purpose. The institution has several

Linkages and collaborations with other institutions. The college organizes industrial and study visit to various places for the experiential learning.

Infrastructure and Learning Resources

The college has total 3.03 Acres of land area. The built-up area is 767.18 square meters. There are well-constructed 15 classrooms equipped with dual desks and blackboards. There are 1 Classrooms with projector and screens facility. The ramp is available for Physically Challenged students and other stakeholder. Drinking water facility is made available. Fire Extinguisher is available in the college. Classrooms and other essential required facilities are provided for B.A. and B.Sc. such as desks, fans, lights, etc. Library with books and reference books. The college management generates their own fund and utilizes it for overall development of students. The college has 10 computers, one Laptop, all in one printers, one digital photo Camera, One Wi-Fi Router, One Wi-Fi Modem, One Bio-Metric Machine, One Battery Back-Up Set, One Projectors, One Invertor and Solar Lamp.

The College has an adequate playground having an area is 1.5 acres which helps and encourages for outdoor games as Kho-Kho, kabaddi and Volleyball, Cricket as well as indoor games like carom and chess amongst others, Javelin, Discus, Shot-Put, Shuttle Cocks and Net, Ball, Poles, Boards etc. equipment are available in the sports department. For cultural activities dice, mic, speaker and cultural instruments are available in the sports department. For Cultural activities dice, mic, speaker and cultural instruments are available. So, Bhausaheb Birajdar Sr. College maintains physical and academic facilities for effective teaching and learning. The institution updates the ICT facilities including Wi-Fi regularly. The institution uses ILMS through e-Vidya library software. The institution spends amount on physical and support facilities as well as on Library books and journals. The college has computer lab which provides the learning resources to students. The institution has fibre optic internet connection with 200 MBPS speeds. There are established procedures system and procedures for maintaining physical, academic and support facilities.

Student Support and Progression

The college provides Scholarship and other facilities to students. The college has registered Alumni Association. The College establishes a student council for active participation of students in the academic & administrative bodies and it empowers the student to gain leadership qualities and execution skills. Students are involved in several committee as NSS Advisory Committee, CDC, IQAC, code of Conduct Committee. Placement Cell, Sports, Committee, Cultural Committee, Competitive Examination Guidance Centre, Women Empowerment Cell, Grievance Redressal Cell, Voters Literacy Club etc. The college takes initiatives for the Skill development of students including Soft Skill, Communication Skills, health and hygiene and ICT Skills. Communication skill and other ICT skills. The students of the institution participate in events/competitions organized by the institution and other institutions. The institution conducts Competitive examination and career guidance for the students. Campus interviews are conducted for the placement of students.

Governance, Leadership and Management

The college runs under the auspices of Shetkari Shikshan Prasark Mandal Sanchalit, Balsur. The institution follows the rules of UGC, Government of Maharashtra and Dr. Babasaheb Ambedkar, Marathwada University, Aurangabad. Vision and Mission of the college are defined with the aim to provide excellence in education to all students located to nearby college area. All these committees organize various activities and events under the guidance of NAAC office. The college believes in the decentralization of work so different kinds of committees, Exam committee, NSS committee, Environmental Committee etc. Each committee headed by a chief and some other members. The college conducts Faculty Development Programs for teaching and non-teaching staff. The college promotes to complete Orientation Program, Refresher Course, FDP and STC. The Medical Leave, Casual Leave, Earn Leave, Maternity Leave, Duty Leave etc. are provided to staff of the college. A self-help group for financial help was started. The college is ISO Certified. 9001:2015

Institutional Values and Best Practices

The College is bound for the security of girl students and women staff. CCTV cameras are installed at the college campus for the security of girls. Waste management has been done in every academic year. The institution worked for the water conservation through Rain water Harvesting. Solar lamp is available at the campus. The college did the green and energy audit from the auditing agency. No vehicle day is followed by the institution on second and fourth Friday of the month. Tree plantation has been done every year. The college celebrates national festivals, anniversaries, seminars, and other special events as per the GR of State Government. To develop an interest in language, Marathi, Hindi and English Language and Science days are celebrated and Literary Associations are established. Various activities like reading, writing, and speech are conducted. To inculcate human values and social responsibilities, the program such as AIDS awareness program and rally, population control is arranged in the college. The best practice 'Plant Trees, Save Environment' in the college is that Marathwada is a region where water is scarce, and in the Latur district the water has to be supplied by train, this practice was successfully implemented. Second best practice is The Use of WhatsApp groups for teaching-learning process and related communication. This helped for the progress of students and use of ICT. The institution has focussed on thrust and priority for the well-being of rural students. Several programmes are organized for the students and society. Tree plantation is done every year. The institution has been working for water conservation of adopted villages.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SHETKARI SHIKHSAN PRASARAK MANDAL, SACHALIT BHAUSAHEB BIRAJDAR SR. COLLEGE BALSOOR
Address	At. Post. Balsoor Tq. Omerga Dist. Osmanabad
City	Balsoor
State	Maharashtra
Pin	413604
Website	www.bbcbalsoor.com

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Yadav Swati Digambar	02475-265050	8605115684	-	dr.swatiyadav2503@gmail.com
IQAC / CIQA coordinator	Gaikwad Sanjeevan Shrimantrao	02475-265051	9423823141	-	sanjivangaikwad123@gmail.com

Status of the Institution	
Institution Status	Private

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
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State	University name	Document
Maharashtra	Dr. Babasaheb Ambedkar Marathwada University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	At. Post. Balsour Tq. Omerga Dist. Osmanabad	Rural	3.03	767.18

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,English	36	HSC	English	360	7
UG	BA,Hindi	36	HSC	Hindi	360	24
UG	BA,Marathi	36	HSC	Marathi	360	35
UG	BSc,Physics	36	HSC	English	300	97
UG	BSc,Chemistry	36	HSC	English	300	133
UG	BSc,Mathematics	36	HSC	English	300	60
UG	BSc,Botany	36	HSC	English	300	36
UG	BSc,Zoology	36	HSC	English	300	36
UG	BSc,Computer Sci	36	HSC	English	300	37
UG	BA,Political Science	36	HSC	Marathi	360	32
UG	BA,History	36	HSC	Marathi	360	41
UG	BA,Geography	36	HSC	Marathi	360	24
UG	BA,Sociology	36	HSC	Marathi	360	17

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				26			
Recruited	0	0	0	0	0	0	0	0	3	2	0	5
Yet to Recruit	0				0				21			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				21			
Recruited	0	0	0	0	0	0	0	0	14	1	0	15
Yet to Recruit	0				0				6			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				15
Recruited	2	0	0	2
Yet to Recruit				13
Sanctioned by the Management/Society or Other Authorized Bodies				13
Recruited	7	0	0	7
Yet to Recruit				6

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	2	0	3
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	0	0	2
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	3	1	0	4
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	11	0	0	11
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female	Others	Total
		14	2	0	

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	120	0	0	0	120
	Female	102	0	0	0	102
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	8	5	12	16
	Female	2	3	5	7
	Others	0	0	0	0
ST	Male	4	2	3	4
	Female	1	1	0	2
	Others	0	0	0	0
OBC	Male	21	25	42	75
	Female	22	13	30	43
	Others	0	0	0	0
General	Male	88	81	128	164
	Female	68	50	76	88
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		214	180	296	399

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Our college has Arts and Science streams. The management of the college has already adopted multidisciplinary approach and started student enrolments in such self-financed certificate courses
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	<p>by many departments. Interdisciplinary certificate courses are introduced in We made creative combinations of disciplines for study and would offer multiple entry and exit points. It helps in the rigid boundaries between subjects and creating new opportunities for students. With the available resources being used at their optimal use. Students are provided quality teaching, and community engagement through online (During Corona Pandemic Disaster) and direct communication. Departments in Languages, Sciences, Social Sciences and sports are actively involved in the strengthening education system in accordance with the NEP. This value-based education helping the rural students to develop humanistic, ethical, oral and universal human values of truth, peace, non-violence, righteous conduct and love for all.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>Academic bank of Credit (ABC) is the part of New Education policy 2020. It is suitable to students to choose the program on the basis of their interest and earn credit for that. But Ours is the affiliated college; affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. We bound to follow the rules & regulations mentioned in the University Act and implemented by UGC through university ordinances. But we are ready to adopt the ABC policy as and when it is implemented</p>
<p>3. Skill development:</p>	<p>The institution has been focusing on Skill based education for the employ ability of students. These skilled work forces are demanding in the field of basic and advance sciences. Multidisciplinary abilities across the sciences, social sciences, and humanities, will help to cater this demand. Placement drives are conducted through various Banking sectors. The special courses have formulated for skill development such as Certificate Course in Spoken English etc. Internal Quality Assurance Cell, Women Empowerment Cell are actively engaged in organizing activities to indulge life skills, such as communication, cooperation, teamwork, and vivacity in the student minds. The motivation and empowerment of teachers is required to ensure the best possible future for our children and our nation. College also organizes teacher training about development of soft skill to improve teaching skills. As they are true shapers of the future of students and, therefore, the future of our nation. We also celebrate</p>

	<p>the Teachers Day to impart high respect for teachers and the high status of the teaching profession.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>Indian Knowledge System and long-lived traditions have created illuminated pathways our life. Therefore, this is our moral responsibility to strive for quality education stimulating Teaching, learning and evaluation systems based on Indian Knowledge System. Which will help the students to become disciplined citizen. College is situated in border district of Karnataka and Maharashtra. Our stakeholders are mostly from rural & remote places and therefore, they need to be taught in the Indian languages, especially in their mother tongue to understand the concepts of the subject. To imbibe Indian art and Culture College organizes cultural activities, where preference is given to Indian Culture and Traditions based performances. Students are motivated to take active participation the Youth Festival organized university.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>College has always striven for quality education by providing well-structured rigid Academic Calendar, Exam Schedules. The assessment tools used for this are Data Collection, Mentoring and Feedback aligned with the learning outcomes, capabilities, and dispositions as specified for each subject of a given class. Tests and semester examinations helps in the monitors their academic outcomes, through assessment of core concepts and knowledge from the national and local curricula, along with relevant higher-order skills and application of knowledge in real-life situations, rather than rote memorization. The Choice Based Credit System (CBCS) is also adopted by B.A. & B.Sc. by revising the syllabus as per need of time. It helped in instilling innovation and flexibility. The college assessed the course and programs for attainment the output on the basis of following parameters. This method is developed by Internal Quality Assurance Cell of our college, Program Outcomes Pos Determine or Identify the Program Objectives Define the Learning Outcomes of the Programs Course Outcomes. COs Identify the Course Objectives Observe the Performance of the students in the Class define the Learning Outcomes of the Course Specific Program Outcomes SPOs. The Course Outcomes (Cos) Program Outcomes (POs) and Specific Program Outcomes (SPOs) are assessed for measuring the attainment. The assessment of</p>

	student learning outcomes is done by using a separate mechanism. This mechanism and process of attainment of each of the Program Outcomes and Specific Program Outcomes
6. Distance education/online education:	This institution is already prepared, especially during COVID-19 pandemic situations and teaching learning process through different online modes like Zoom, google classroom, WhatsApp etc. The college has given an opportunity to serve well qualified and techno savvy staff to use ICT resources for teaching learning and evaluation. Virtual conferences, webinars were organized / attended in this pandemic period.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes. Recently, our college has set up Electoral Literacy Club (ELC) for creating awareness in the students regarding electoral rights. Electoral Literacy Club (ELC) is a platform to engage the students and the people in villages through interesting activities and hands-on experience to sensitize with their electoral rights. It is constituted at the behest of Election Commission of India (ECI) in all the educational institution with a motive to aware and ensure the participation of youth and future voters who are pillars of Indian democracy.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Since Electoral Literacy Club has been established in college, it is active and functional. The student's co ordinator and co-ordinating faculty members have been appointed by the college. Following is the Electoral Literacy Club (ELC): Sakhare Pradip Premnath B.A.III Chairperson Gaikwad Diksha Vyankat B.A.III Coordinator Kale Bhagyashri Dattatray B.A.II Member Dasame Kishor Gunvant Member Chivre Anjali Shivaji B.A. II Member Teaching Staff Member Prof. Nagshen Laxman Kamble. Nonteaching Staff Member Shri. Patil V.P.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from,	Through ELC the Voter awareness campaign is implemented for common citizens and villagers. Awareness campaign regarding the right to vote was carried out on behalf of the college with the help of local BLOs appointed by the District Election

<p>assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>Officers. Villagers, women self-help group representatives, farmers, local businessman, disabled persons, senior citizens were tried to exercise their right to vote. Awareness rally, rangoli competition, essay competition and speech competition were successfully organized in the college on the occasion of Amrit Mohotsav (75th) year of independence. A voter awareness campaign was conducted to promote democracy through the club of ELC. All the representatives of the ELC club and the students of the college participated enthusiastically. And the voter registration and awareness campaign were successful carried out. The Club is engaged in promoting awareness of 'Right to Vote' among students, faculty members and community at large</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>The ELC members shall meet once a month to engage in a closed or open group session of thematic discussions on relevant topics. They will organize activities like outreach programs and in campus programs with targeted groups to create voting awareness. They shall function towards the goal to create and preserve the literature for the club. The selected members of the club shall remain in the club until they complete graduation from college. The club have a nine-member Executive committee which shall function actively in laying out the plans and carry out the actions of the club with aid and advice from the faculty members of the club. The overall activities of the committee shall be conducted and regulated under the aegis of the Executive Committee. These members of the executive committee shall serve a term for three years which can be subjected to change as per the discretion of the faculty coordinator with advice from the other faculty members of the club. College Level ELCs- College Level ELCs have been established for New Voters who are aged between 18-21 year. A Pre-Election Voter Awareness Campaign is aimed at making people aware. The goal of a Pre-Election Voter Awareness Campaign is to create an environment for free and fair elections, and to encourage in particular, the participation of marginalized groups such as women, the minorities, special ethnic communities and the poor. A voter registration drive is a coordinated effort to register new voters. Participants in a voter registration drive distribute voter registration forms, provide assistance in completing</p>

	them, and return the forms to elections offices
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	Election Literacy Club (ELC) has been set up in the college to register students who have completed 18 years. Senior faculty, non-teaching staff and student members of the college have been included in the ELC. This club has been established in the college with the objective of registering new voters, creating public awareness, making the democratic process transparent, etc. All the members of the ELC club come together to plan the program for the year. The Voters registration has been done with the help of local BLO.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
214	179	296	399	455

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 20

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
20	14	14	20	21

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
85.99	20.97	8.06	9.27	17.27

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The college, being affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, takes various steps towards effectively delivering the curriculum. The principal conducts a meeting with faculty members at the beginning and end of every semester to assess the progress of curriculum. The university circulates the academic calendar at the beginning of the academic year. On the basis of this academic calendar, IQAC prepares the action plan of the academic year which is followed by every department of the college. Faculty member submits a teaching plan at the beginning of the semester to the HOD. After discussion on this, it is submitted to the Principal. The progress of the department is maintained through unit tests and seminars. Time table is prepared well in advance before the commencement of each semester. The faculty is required to submit Daily Teaching Report and get it signed by Principal.

Curricular and extracurricular activities are conducted through the different committees & cells.

They planned well and executes the activity as per the schedule mentioned in the academic calendar. Certificate courses such as Marathi Grammar for Competitive Examination, Hindi Bhasha ka Prachar Tatha Prasar, Human Rights, Certificate course in spoken English, Industrial Safety and Environmental Management, Issues and Problem of woman in India are organized to supplement the degree course.

College consists of the process of Continuous Internal Evaluation. The institution has adopted the following major reforms of the university: The semester pattern of examination is introduced by the University from June 2009. The distribution of the work of teaching is done in the departmental meetings, taking into account the academic calendar of the college. The teachers help the slow learners as well as extend guidance to the advanced learners. Students can contact the teachers for solving difficulties and for additional guidance.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 13

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Other Upload Files

1

[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 25.28

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
180	60	0	90	60

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The institution integrates the cross-cutting issues like Gender, Environment and Sustainability, Human Values and Professional Ethics into the curriculum. All 13 courses cover the subjects like humanities and social sciences, air pollution and control, disaster management, industrial management and entrepreneurship, soft skill, human rights etc.

Professional ethics are taught to students as part of their holistic development. Professional ethics are imbibed amongst the students by encouraging them to undertake the spoken English course. Campus interviews are organized to offer the students an opportunity to undertake the training related to professional ethics.

Gender:

Annual gender sensitization action plan is prepared by the institution. The institution organizes programmes for girl students including health check-up camps, self-defence training and workshop related to women's laws. The girl students are promoted to participate to awaken students' sensibility on gender issues in various activities and programs organized by National Service Scheme, Cultural Department and Women Empowerment Cell.

Human Values

Human values are taught to the students through regular teaching in the classroom by all the faculties of the institution. Blood donation camps and various programs are organized by the college. Death and birth anniversaries of great people and organization of various programs on the occasion of the same. Celebration of national days, rally on World AIDS Day etc. organized for human values.

Environment and Sustainability:

The institute has established a National Service Scheme (NSS) unit under Dr. B. A. M. U. NSS organizes activities related to environment and sustainability like tree plantation, Nala bandhara and Swachha Bharat Abhiyan. Speech on environment organized by the college. Compulsory Environment course is prescribed for the second-year classes. The NSS department has adopted a nearby village to conduct seven days of Special Camp. In the camp, programs related to Environment Sustainability are conducted. National EConference was conducted by the college on Environmental awareness and sustainable rural development of India: Issues, Solutions and remedies. No vehicle day is followed by the college. NSS volunteers worked for the water conservation in adopted villages

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 2.8

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 06

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 49.17

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
115	70	81	152	172

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
240	240	240	240	240

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 67.69

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
34	23	15	60	67

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
57	35	40	76	86

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 10.7

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Response:

Student Centric Method:

The college implements learning -teaching process in such a way that they become more student centric. The college is constantly striving for the holistic development of the students. All the activities and plans of the college are prepared and implemented with the students as the focal point.

Experiential Learning:

The college organizes study tour to students for experiential learning. This helps students to get the firsthand experience of historical places, architecture and geographical places and industry. Therefore, they can easily and with a healthy mind get subject knowledge of history, geography, radio and literary works by taking the practical experience of the subject matter in the book related to their curriculum. Final year Seven courses of arts faculties have the paper of project writing and students are given projects by survey and field visit. Students of Political Science visited to Talathi Office Grampanchyat visited to know the work of offices Science students visit for sugar Factory & get a first-hand understanding of the working methods in the industry

Participative learning:

The learning is made more participatory and socialistic by organizing activities like group discussions, field visits, seminars, project writing, publication of wallpapers etc. Science Association, Social Science associations have been established to enrich the knowledge base of the students in their respective areas. The college also organizes co-curricular, extra-curricular and cultural events which help the students in developing their all-round personality. Birthdays and anniversaries of great personalities are celebrated in the college every year as per the circulars of State Government and of affiliating University.

Problem Solving Method :

Teachers give several problems to the students and ask them to solve them, sometimes individually or sometimes in groups. This helps them to develop decision-making skills, cooperation, coordinating skills amongst students. College conducts remedial coaching to solve the problem of students. Experts are invited by the institution to deliver their thought as guest lecturers. So, the teachers solve the doubts of Students.

The College Prioritizes for us of ICT tools in teaching and learning process. The teachers use google classroom as a learning resource; assignments, study material and other important documents are provided to the students. Though the college is located in rural area, but teachers prefer and inspires students to use ICT tools.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
20	14	14	20	21

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 34.83

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
7	7	6	6	5

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The college is affiliated with Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. As per the norms of affiliating universities, the college has to follow a pattern. The college has two methods of assessment and evaluation one is our parent University defined assessment and another is college defined assessment. Semester exams are conducted in the first and second term of every academic year. The students should have to appear for the 01-unit test for each semester. The schedule of the internal examination is provided at the beginning of the semester, in the form of an academic calendar and CIE. Internal assessment comprises unit test, seminars, and group discussions.

The teachers decide the weightage to assess overall development of the students. The weightages vary from teacher to teacher. The weightages cover the attendance of the students, participation in the classroom discussion, participation in classroom discussion, behaviour in the classroom and the college campus, participation in cultural and academic activities. However, the institution maintains transparency in internal assessment.

The institutional measures used for the evaluation are to direct and lead the students confidently towards university examination. In a university Examination, if the student scores fewer marks than expected, he/she can apply for revaluation for that subject after paying the prescribed fee. Grievances related to the university examination are reported in time to the university authorities. If students have any complaints regarding the valuation of answer sheets, then they can drop their complaint to the exam committee complaint box. All the mechanism to deal with examination related grievances is transparent, time bounded and efficient.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The program and course outcomes are defined for each paper and each subject as per the objectives of the curriculum defined by the affiliating university. In their respective classes the teachers give the prescribed syllabus of the course to the students and tell them about the course outcome. Program outcomes, Program specific outcomes and Course outcomes for all programs offered by the institution are intimated to the teachers, and students. The details of the course content and course outcome are displayed in the Institutional website. The program outcomes, course outcomes, and program-specific outcomes are defined for each short bit of text of the curriculum (Each Paper and each subject) and in the classroom through oral question-answer sessions, presentation, debates, quiz, etc. Every subject teacher, as well as mentor, is working devotedly to achieve it. Throughout the programme duration through various tests and examinations their attainment is assessed and suggestions for improvement are given. Faculty members works to analyse the result of students. The institution permits teachers to participate in workshops, seminars, conferences and FDPs to enrich them to attain the outcomes.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The college often focuses on attainment of Programme outcomes and Course outcomes. The college systematically makes plan to evaluate the students from the first year to the third year. The purpose of the student's academic journey is elaborated through the principal's address, expert lectures, and class room interaction.

The principal of the college consistently keeps the subject teachers aware of the guidelines by the university about the process of evaluation with the changes, if any. The guidelines of the university are provided to the subject teachers. The answer books of unit tests are shown to the students and they are made known of their shortcomings in their answers. They are advised as to how they can improve their answers.

Mechanism:

Attainment of programme outcomes and course outcomes at college level are evaluated through Direct Method and Indirect Method which helps to improve the education quality of the college and graduates.

Direct Method:

At the end of each term, the university conducts the semester examination to evaluate the attainment of the POs, PSOs and Cos. The teachers participate in the assessment process of the answer sheets of the students. At the time of assessment, teachers also assess the attainment of POs and Cos of the students. The result analysis by each department is also one of the methods to check the attainment of Pos and Cos. The result of students at university examination is displayed in exam department which is also taken into consideration while assessing the achievement of the particular department. The examination committee initiates to record its observation and suggestions for further improvement. Unit tests, group discussion, class seminars, field projects etc. are conducted for the evaluation of POs and Cos. Study tours, industrial visits, field visits, and experiential learning are also the part of the evaluation of the attainment of the programme and course outcomes. Various competitions such as Elocution, Essay-Writing, Debate, Rangoli, etc. are organized for the evaluation of the outcomes. Annual practical examinations of the students of Geography, Chemistry, Physics, Botany and Zoology are carried out at the college level with the presence of External Examiners appointed by the University. In these examinations too the attainment of POs and Cos are evaluated.

Indirect Method:

Evaluation of attainment of programme outcomes and course outcomes is done through indirect method at college level such as feedbacks are collected from the students, alumni, parents during their meet. These are the methods and ways used to check the attainment of POs, PSOs and COs by the institution.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 74.53

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
58	27	139	121	132

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
82	82	142	145	189

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The institution takes various initiatives in creating technologies and transferring knowledge. An innovative ecosystem effectively transforms knowledge into products, processes and services that promotes economic growth, creates employment and improves the quality of life.

The institution started an Incubation Centre to facilitate the students with research inputs, innovative ideas with regard to entrepreneurship, and guidance and training programs for students from the experts in various fields.

The institution organized Certificate Courses by various departments for capability enhancement and skill development. The Departments of English, Hindi, Marathi, Political Science, Geography, Physics, Chemistry and Zoology offered Certificate Course on relevant themes which enhanced the skills of the students. Certificates were issued to the students who successfully completed the course after their evaluation as per the norms.

During the last five years 05 research papers are published in UGC approved, journals and one Assit. Professor has received a patent from the govienment of india.

Scientists from national institutes were invited to guide, motivate and promote the students towards research activities. The institution organized guest lectures by eminent teachers in the area expert in the related subjects for UG students. Industrial visits and Educational tours were organized by the departments for practical experiance to the students. The institution motivated the students to participate in University Level Avishkar Competition for creative young researchers.

The College Library has reference books, periodicals, research journals, newspapers, educational CD'S, magazines etc.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 3

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
03	00	00	00	00

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.25

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
01	00	00	01	03

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.3

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
00	02	0	01	03

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Impact of extension activities in sensitizing students to social issues and holistic development: The institution engaged activities to sensitize students to social issues and for the holistic development of the students focusing on the issues like health, gender sensitization, freedom struggle and democratic values, importance of environment.

Health:

1. Marathon and Speech Competition on the International Youth Day.
2. Health Check-up Camp for students and staff in collaboration with District Health Department and Rulal Hospital Balsoor.
3. Cleanliness Program under “Swachhata Abhiyan” at Udatpur village.

Impact:

The students got aware about health and knew the importance of healthy life.

Blood Donation:

The institution organized blood donation camp.

Impact:

Donating blood to the needy patients has become the need of the hour and the students got sensitized to this need.

Gender sensitization:

The women empowerment cell of the college organized, Ragoli Competition and a Workshop for Women Self Help Groups.

Impact: Gender inequality being a blot to Indian society, students got sensitized to gender issues. Financial literacy among women leads the family and the society towards self-reliance.

Freedom Struggle and Democratic values:

The activities like Voters Awareness and Registration Program and Felicitation of Family Members of the Fighters of Marathwada Freedom Struggle and Celebration of Democracy Fortnight.

Impact: The students were informed about the freedom struggle of India and how India became a

democratic country and what are the functions of a democratic country. The awareness about democratic values, the fundamental rights and duties of a citizen were created among them.

Environment:

The institution engaged a unique drive named “One Student One Tree Drive”.

Impact: The students planted a tree every year during the three years of their degree course. The students came to know that tree plantation on such a mass scale will save our environment.

District Internship Program:

The students of the college participated in the District Internship Program organized by the District Collector Osmanabad during which they conducted a survey of the implementation of various government schemes and facilities.

Impact: The students got information of various government schemes and facilities and its implementation.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The institution has been engaging extension activities for students and society. Along with the holistic development of the students the student community staff and the society at a large scale gets benefited from such activities. The collaborated efforts of the management of the college the principal and staff the students and other collaborating agencies result into the success and impact of all the activities. Moreover, the recognition and acknowledgement of these activities have brought some prestigious awards and recognitions to the institution. The institution is thankful to all the bodies of the Government and other government recognized bodies who have bestowed these awards upon the institution.

During the last 5 years the institution received following awards and recognitions:

The institution was given the Certificate of Appreciation by Civil Hospital, Omurga for its AIDS Awareness Program during the academic year 2021-22. Another Certificate of Appreciation was given to

the college by Govt. Rural Hospital, Balsoor for organising Health Check-Up Camp for Staff & Students in the college during the academic year 2021-22. the college engaged a unique activity named One Student-One Tree Drive for the protection of environment. Under this drive, an appeal to the students was made that each student should plant one tree every year till the completion of his three years' degree course. Civil Rural Hospital, Balsoor gave the Certificate of Appreciation for its AIDS Awareness Program. In 2019-2020, the whole world got affected by the wave of COVID-19. Lockdown was imposed by the government. As the virus was fast spreading and the disease being contagious, isolating the infected person proved the effective remedy against spread of the disease. The college gave its building for Institutional Covid-19 Isolation Centre. For this the Rural Hospital, Balsoor gave the Certificate of Appreciation to the college. During the Covid-19 pandemic, the students and staff of the college took active participation in Fund raising, Food and Mask Distribution program in Balsoor Village organised by I-SEED Foundation, Balsoor. The foundation recognised the participation of the college by giving the Certificate of Appreciation. The institution has been trying to make its campus eco-friendly by taking every possible step. Nutan Urja Solutions A 703, Balaji Witfield, Near Sunni's World, Sus Road, Sus, Pune 411021 awarded the Certificate of Recognition to the college for its Green Campus Initiative

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 33

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
06	07	00	10	10

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

<p>3.5.1</p> <p><i>Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.</i></p> <p>Response: 02</p>	
File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Bhausahab Birajdar Senior Collge, Balsoor spread over a campus of 3.03 acres and is on rent basis. The institution continuously thriving for updated infrastructure facilities to improve the academic standards of the institution. The college has 16 classrooms with adequate furniture made available for teaching and learning. The ramp is available for Divyangjan (Physically Challenged) students to attend regular classes. The college provide the facility of cultural activities and easy drinking water is provided for students. Staff room for teaching staff, ladies room for girl students and adequate classrooms are made available.

The college has a library contains more than 1600 books including reference books and Journals. Reading room facility is provided to students. First aid box and fire Extinguisher is available in the college. The College is committed to complete physical, mental and social health of students and teachers on the campus. The college management takes proper care of health and hygiene in the college premises.

The college has

- 1) Five laboratories
- 2) 10 Computers
- 3) Threeprinters
- 4) Two All in one Printers
- 5) One UPS invertor
- 7) One Wi-Fi router
- 8) One Bio-Metric machine
- 9) One Wi-Fi modem
- 10) One Lap Top

- 11) Solar system
- 12). 08 CCTV Cameras
- 13)Two Hard disk
- 15)One Projectors
- 14)Tree Fire extinguisher
- 15) One Digital Photo Camera
- 16) 1 Battery backup set

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 46.07

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
9.64	20.97	8.06	9.27	17.27

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Response:

The library is fully automated by using Biyani Library Management System. The institution has purchased the library software recently. All the library operations, which include generation of accession register, stock maintenance, exchange of books and journals, user record of library resources, etc. are done through ILMS. With the help of OPAC (Online Public Access Catalogue), user can retrieve books and journals by the title, author, publisher, accession number; entering 'free text', Boolean operator and can also generate user data, membership data, etc.

The college has a library holds about 1600 books, 1 journals and 5 newspapers. Every year there is an addition of text and reference books to the existing stock. The Science faculty of our college is based on self-financed and as per the requirement from time to time the institution provides every facility in the college. The library assists faculty and students for various other activities such as:

- 1.Previous question papers access
- 2.E-books (Free downloaded)
- 3.E-Research Journals (Free downloaded)
- 4.Newspapers
- 5.Reprographic Service (Xerox and Printing)

The well-maintained college library is enriched with a sufficient collection of books.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

Response:

Institution frequently updates its IT facilities through various systems. The college gives the essential facilities like complete surveillance system, electrical power supply with generator back up facility for highspeed communication links, designed furniture, anti-virus, etc. The college has 17 computers and 01 laptop with access to internet that are updated with latest versions. The computers are connected with LCD facilities. As per the requirement of the maintenance of the above IT equipment, faculty use their skill to update and repair the equipment. However, for major disorder and damage, computer technicians and service providers are hired for the upkeeping and replacement. The steps like installation of anti-virus periodically, formatting of computers on the basis of corrupt operating system and replacing of hardware of old computers to new computers are taken for maintaining and utilizing computers. The college has created the website, however its maintenance and updating done on time.

Wi-Fi facility

It is available in the office, apart from this, the college has one configured wi-fi routers that can be used to provide wi-fi facility at various places in the college as and when required. This facility is regularly maintained and the college ensures that the benefit of the facility is available to all the students enrolled and the staff members of the college. However, for internet access we use personal mobile and laptops in office work as well as teaching.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 21.4

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 10

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

<p>4.4.1</p> <p><i>Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)</i></p> <p>Response: 7.92</p>
--

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
9.50	00	00	1.71	00

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 1.94

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	06	0	24

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: C. 2 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 7.78

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
24	33	00	30	33

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: C. 2 of the above

File Description	Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 1.32

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
02	0	01	03	0

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
42	42	98	141	132

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.22

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	1	0	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at

national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 24

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
30	30	00	30	30

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The Alumni Association of the college named as Shetkari Shikshan Prasark Mandal Sanchalit, Bhausaheb Birajdar Alumni Association Balsoor Ta Omerga is registered with The Office of the Deputy

Commissioner, Osmanabad bearing the registration number: Osm/20850/1860/2023. The alumni are continuously contributing to the development of the institution. The location of the college being rural, earthquake and project affected as well as remote, the alumni of the college belong to the

family background mostly of farmers, farm labors and workers belonging the lower income group. As the institution availed these students with the facility of higher education, the students have a sense of affinity and gratitude towards the institution. They feel that many of them would have been deprived of higher education if there wouldn't have been this institution. Hence the outgoing students become the campaigners for the college. The students aspiring to take admission to graduate courses are advised by the alumni to take admission in Shikshan Prasark Mandal Sanchalit, Bhausahab Birajdar Alumni.

The alumni of the college are expected to guide and provide mentoring to the students of the college. On many occasions, the representatives of the association are invited to interact with the students, who share their experience with the students and motivate them.

The alumni of the college are working in various field such as Teaching, State Services, Police Department and Multi National companies and also in Software Companies. They are invited as speakers by the Competitive Exam Guidance Centre and Placement Cell of the college. The guidance lectures during the academic year and some lectures and workshops organized for the outgoing students by the alumni have been fruitful for the outgoing students to choose their career and also in their decision to opt for the higher studies such as Post-graduate programs in the subjects of their interest and in specific diploma courses.

The registered alumni association being in its early stage has contributed in their possible ways. It desires to contribute more in the development of the institution. The office bearers have expressed their desire to organize sports events, memorial lectures, guest lectures, workshops for students and render intellectual support for the holistic development of the students of the institution. The institution is thankful to NAAC for bringing into practice the concept of Alumni Association though it existed informally only through the personal visits by the alumni to the college.

The institute looks forward to strengthen the bond and desires from the association that their contribution will continue not only in the form of intellectual support but also in the form of financial support. The association can assist the institution by offering donations for the infrastructure development, by donating books to the library and in many other ways. It can also support meritorious but financially weak students by adapting them

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Yes. The governance and leadership of the college is in accordance with the vision and mission of the institution and it is visible in various institutional practices. The following is the vision and mission of the institution:

Vision

To enrich education of rural students, build confidence and enhance opportunities to succeed. To Impart Higher Education in Earthquake Affected Rural Area.

Mission

1. To Provide value based education to make the students competent, accountable & civilized citizens.

2. Spread of Skill Based Education in rural youth.

Goal And Objectives

- 1) To Create the favor of Social beings.
- 2) To bring overall development in the rural students.
- 3) To enhance the participation of rural students in higher education.
- 4) To arrange different training program for self employment.
- 5) To preach moral values along with social values to the students.

1. The Governing Management Body ,College Development Committee, Advisory Committee, Student Council ,IQAC Committee etc. are as per suggestions for College development.

2. The Principal takes policy decisions and financial decisions in consultation with the Governing Management Body, College Development Committee for better administration and for enhancing the teaching learning process. The management calls meeting as and when required in which employees are present and further involved in decision making policies and the development of college .

3. The leadership of the Principal and Vice Principal is visible in admission process, preparation of Time Table, Annual Teaching Plans, Syllabus Completion Report, discipline in campus, Green Campus Clean Campus initiative, Internal & University Examination, Project Report etc. as well as involvement in various committees. All faculty members are instructed to create Class wise Whats App groups to be in touch with students throughout the year and to send notices and links for online classes during the COVID-19 pandemic .

4.The Principal, Vice Principal and all staff are actively engaged in student related co-curricular, extracurricular activities for overall development of students such as N.S.S., Blood donation camp, Health Checkup camp, Women’s Self-help group, society related work such as to collect Flood Relief Fund Rally, Common Mass Tribute to Earthquake Demised People Program at Sastur etc.

5.The Heads of the departments are responsible for work load distribution, finalizing time table , effective teaching learning and evaluation, syllabus completion in time and completion of Certificate Courses with faculty members in the department executing the suggestions given by the Principal and College Development Committee.

6.College level committees such as Research Committee, Admission Committee, Time Table Committee, NSS Advisory Committee, RTI Committee, Anti-ragging Committee, Grievance Redressal Cell, Women Empowerment Cell , Career Guidance and Placement Cell , Cultural Association Science Association , Commerce Association, Literary Association etc., the students, all faculty members take part in every initiatives for the development of college.

7. Internal Quality Assurance Cell ensures effective teaching and learning, assessment method in a consistent manner in the college. It organizes talks, guest lectures on different topic related to current issues through the departments. IQAC promotes a quality education and research for quality enhancement measures in the college. It organizes meetings, guest lectures, seminars, webinars, conferences to upgrade the knowledge of students and faculty members. Under the guidance of IQAC, students achieve medals in university, state and national Level sports.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The Governing Body:

The Governing Body of the institution is constituted as per the memorandum of the parent institution, Shetkari Shikshan Prasark Mandal. It has 14 members from a socially active and educational background. The Office Bearers are President, Vice-President, General Secretary, Secretary, Joint Secretary and Directors.

College Development Committee:

The College Development Committee (CDC) contains 12 members including the President of the management, Five management representatives, Principal, Heads of Departments, Teacher and Women Teacher Members, Non-Teaching Staff Member, Invited Members each from the field of research, industry, education and social service, student representative which monitors the educational and infrastructural development of the college.

Administrative Set-Up:

The President, Secretary, and the Principal being at the core position of the administration take decisions in financial matters. The Principal monitors all the academic, administrative activities of the college with the help of Departmental Heads, the IQAC and NAAC Coordinator, Office Superintendent with colleagues.

Functions of Various Committees and Cells:

The various committees and cells like Research committee, Admission Committee, Time Table Committee, Women Empowerment Cell, Anti-Ragging Cell, AntiSexual Harassment Cell, RTI Cell, Career Guidance and Placement Cell, Competitive Exam Guidance Centre, SC, ST, OBC and Minority Cells, NSS, Library and Sports Advisory Committees, Cultural Committee, Literary Association, Science Association, Social Science Association function as per the guidelines. The Principal and the CDC monitor and review the functioning of all these committees and cells .

Recruitment and Promotion Policies:

The institution strictly follows recruitment and promotion policies as per service rules framed by the UGC and Government of Maharashtra. For recruitment and promotion of the staff, the institute follows the Statutes and Ordinances laid down and as amended from time to time by the Govt. Of Maharashtra and Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The reservation policy of the government is also followed in recruitment and promotion. Grievance Redressal Mechanisms: The institution has effective Grievances Redressal Mechanism through the functioning of Grievances Redressal Cell, Anti-Ragging Cell and Anti- sexual Harassment Cell. Institutional Strategic Development Plan:- The college has developed a strategic plan to run the academic and administrative system smoothly and efficiently. The quality policy of the college is committed to pursuing high standards of excellence in all the fields such as teaching-learning, research, extension, administration, management, sports, cultural activities etc. with a student-centric approach. The college promotes social and human values through awareness campaigns run by the National Social Service (NSS) department. These activities inculcate social, ethical and moral responsibilities with adherence to excellence at all levels. Various programs, activities, rallies, campaigns are purposely structured to enhance the co-curricular and extracurricular experience along with academics. For better governance, Principal, Vice-Principals,

Heads of the departments, and IQAC monitors participation and effective deployment of program undertaken by the student or faculty. The Management and the College Development Committee plans for infrastructure development including upgradation of classrooms, laboratories, library, administrative office, academic and research facilities for staff and students and over all campus enrichment.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

1. Advance against Salary for Staff:

In case of financial problems or health emergency of Staff, the institution gives advance against salary to

the employees.

2. Fully Paid Maternity Leave:

As per government rules, the institution gives 180 days full paid maternity leave to the female employees.

3. Encashment of Earn leave at the end of service:

At the end of the service of an employee, the benefit of encashment of earned leave is given.

4. Salary Credited to Bank Account of Employees:

In every month, the employees get the salary on time through bank accounts only. The Institute credits the salary on time for every month.

5. Medical Leave Facility to Staff:

Medical Leave Facility is given to the staff as per government rules.

6. Paternity leave:

Paternal leave Facility is given to the staff as per government rules.

7. Faculty Appraisal system:

There is a well-established faculty appraisal system with following objectives: a. Assess and promote excellence in the teaching-learning process. b. Meet the educational needs of students by continually monitoring instructional performance. c. Provide a constructive framework for evaluating faculty performance by identifying areas of strength and areas for improvement. d. Provide a basis for professional growth and development of faculty members, all faculty members submit a faculty self appraisal form and the same are endorsed by the Head of the Department. The Strength and Weakness of the faculty member in all the criteria are orally recommended by the Head of the Department and the Head of the Institute and the same is conveyed to the faculty member for further improvements. The self-appraisal scores with the recommendations of the Head of the Department and the Head of the Institute are considered by the management for career advancement of faculty members.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and

towards membership fee of professional bodies during the last five years

Response: 5.62

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
03	01	01	0	0

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 5.62

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
04	01	0	0	0

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Response:

As per the strategy of the institute, the funds received from government or non-government organizations as well as Salary or non-salary grants have been utilized in time. The Accountant of the institution verifies every financial document. The details of all the expenditures of the entire financial year are consolidated and maintained at the accounts office and submitted for external audit at the end of the financial year. All expenses incurred under different heads are thoroughly checked by the Principal and Office Superintendent verifying the bills and vouchers. If any discrepancy is found, the same is brought to the notice of the principal. The same process has been followed for the last five years.

Response

The institute conducts regular financial audits. The institute has a simple mechanism for internal and external audits. The accounts are maintained with day-wise entry with the help of Senior Clerk. The institution has established a mechanism for conducting internal and external audits on the financial transactions every year to ensure financial compliance. External audit is conducted once in a year by an external agency. The account is checked monthly by the Office Superintendent. The Principal, Office Superintendent and Chartered Accountant verify and check the related data with accuracy in every academic year.

Internal Audit

Copy of annual budget, proposals, invoice, vouchers and supporting documents of every purchase are maintained in the respective departments and the original documents are sent to the Accounts Department of the Institution. Prior to it, requirements such as lab equipments, books etc. are given by the respective Head of each department of the college to the Principal, which is further forwarded to the Office Superintendent. Then the order for purchase, after the necessary procedure, is placed. As the purchased material is received, it is checked whether it has been supplied as per the order by the Head of

the departments. The Accountant of the institution verifies every document. The details of all the expenditures/transactions of the entire financial year are consolidated and maintained at the accounts office and submitted for external audit at the end of the financial year. All expenses incurred under different heads are thoroughly checked by Principal and Office Superintendent verifying the bills and vouchers.

External Audit

External audit of the institution is conducted once in a year by the Certified Chartered Accountant as per the government rules. He conducts the audit in accordance with Standards on auditing issued by the Institute of Chartered Accountants of India. The audit involves performing procedures to obtain audit evidences about the amounts and disclosure in financial Statements.

The auditor ensures that all payments are duly authorized after the audit, the report is sent to the management for review. Any queries, in the process of audit would be attended immediately along with the supporting documents within the prescribed time limit. All these mechanisms exhibit the transparency maintained in financial matters and adherence to financial discipline. The audited statement is duly signed by the chartered Accountant and the Principal.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The IQAC of the college works towards improving and maintaining the quality of education, identifying and suggesting new ways of using teaching aids, developing suitable infrastructure, and offering suggestions for the new self-finance courses. IQAC is an effective and efficient internal coordinating and monitoring mechanism. The IQAC plays a vital role in maintaining and enhancing the quality of the institution and suggests quality enhancement measures to be adopted. The IQAC meets every quarterly to plan, direct, implement and evaluate the teaching, research, and publication activities in the College. The sub-committees dealing with various activities and departments implement the IQAC guidelines and report the feedback. The IQAC strives to spread quality culture through quality enhancement initiatives and best practices. Significant improvements in quality have been made by institutionalizing the following IQAC initiatives:

Strategic planning of key areas and assigning responsibilities –

1. Academic results
2. Student technical training
3. Student soft skills development
4. Placement support
5. Certificate Courses on relevant topics
6. Research and development
7. Interaction with industry

Monitoring and mentoring of academic and administrative activities. Academic inspections are carried out periodically to assess the quality of academics. The inspections involve:

1. Review of healthy academic practices
2. Mechanisms to identify and reform academic practices
3. Review of departmental facilities
4. Facilitate implementation of innovative methods in the departments
5. Self-development of faculty members

IQAC being the central body within the college monitors and review the teaching-learning process regularly. Based on feedback various innovative activities and reforms were introduced.

Student learning outcomes:

The institute monitors the performance of the students regularly. It has specified procedure to collect and analyse data on student learning outcomes; the following points are adopted by the institute in this context:

- 1) Regular class tests and interactions
- 2) Midterm and continuous evaluation comprising of internal tests, assignments, Group Discussions, and seminar presentations.
- 3) Semester system of examination for all courses.
- 4) Providing Question bank of various subjects to the students.
- 5) Providing Lecture notes
- 6) Timely Redressal of students' grievances.
- 7) Remedial classes for weak students to solve their problems.
- 8) Effective internal examination and evaluation systems:
- 9) Institute maintains an effective internal examination and evaluation system.

Students' Result Analysis:

Institute has the provision of analysis of students' performance after the announcement of their semester results. If the result of the students, in a subject, is not found up to the mark, necessary steps are taken to find out the reasons and the concerned faculty members are counselled and motivated to work towards improvement.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Our college have the co-education learning system so, it believes that gender equality is achieved when women and men enjoy the same rights and opportunities across all sections of society. Internal Complaints Committee co-ordinates gender equality initiatives in the college.

The department of political science started Certificate Course in Human Rights to acquaint girls about their rights. Annual gender sensitization action plan has been prepared by the Internal Complaints Committee. Both girls and boys participate in cultural events, celebration of Birth and Death Anniversaries of National Heroes and social reformers. Lectures of eminent persons organized and student's participation encouraged on gender equality, rights of women. The following initiatives are taken to enhance gender sensitivity, safety and social security.

Gender equity initiatives

1. Internal Complaints Committee

It is set up to address and redress the complaints of girl students. It looks into the matter at the earliest, as well as strict action by punishing the guilty.

2. Leadership roles given to both genders

The college believes that a great way to promote gender equality is to grant leadership roles to the girls who are truly deserving of it.

3. Girls are encouraged to come forward and speak their mind through elocution competition.

The college provides following specific facilities for women in the campus.

a. Safety and Security

The College is very sensitive about the safety and security of students and faculty members. The college workplace has maintained the gender equality and maintains the healthy relations among the students, teaching and non-teaching staff. CCTV cameras are installed at the campus, library and all classrooms. The College has fixed notice board, complaint box, and first aid box for the convenience. The institution organizes Industrial visits and study tours with female teachers accompany the students and take care of

them very affectionately. The college conducted self-defense training for girl students. Health checkup camp was organized for the health of girl students. The anti-ragging committee and Internal Complaints Committee which provide security against gender issues is also active in the college.

b. Counselling

The College maintains the effective counseling mechanism through Mentor-Mentee programme for students. Internal Complaints Committee and Anti-ragging committee also help to sort out the different complaints of staff and students. It counsels the student's facing problems about gender sensitization. Various programs speeches and workshops are organized by the college about gender sensitization and awareness.

c. Common Room

The common room facility provided by the institution is to create cohesiveness and cordial relations among the students

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The institute conducts the institutional efforts/initiatives in providing an inclusive environment for the students. The purpose of conducting such events in the institute is to inculcate the sense of peace, equality & harmony among students. Students are guided by expert speakers and scholars in the cultural programs held on the occasion of the birth & death anniversary of great personalities. Their ideas are propagated and their philosophy of human values and tolerance is conveyed. Cultural and enlightenment programs are presented through NSS and cultural department. The values that create tolerance in the society are effectively formulated among the students and villagers. A variety of regional events are also celebrated. Marathwada Mukti Sangram Day, University Name Extension Day, Maharashtra Day are celebrated to inform students about their region and state. It boosts a sense of belonging. Through such programs, students are taught patriotism. Students are encouraged to understand the regional languages

in our country and develop love for it. Students are inspired to learn as many languages as possible.

To develop an interest in language, Marathi and Hindi days are celebrated and Literature associations are established. Various activities like reading, writing, and speech are conducted. To develop the writing skill of students they are encouraged to write. The linguistic attitude of students is developed by arranging different kinds of competitions including essay writing, oratory and debate etc. on the occasion of various important days. Traditional day is celebrated in the college. National and social harmony is created among all the students by accommodating them in the programs. Students are advised to be united to create social equality. Various programs creating social awareness among students are arranged by the college.

To make the students aware of various problems in the society and to enable the students, to solve those problems and to increase the awareness of social work in them, AIDS awareness program and rally in Balsour. Efforts are made to increase social tolerance through interaction between students and citizens from all walks of life. Tolerance and brotherhood are enhanced by celebrating in slums. Various financial programs are conducted to create financial Literacy and to make students aware of financial transactions and increase their business awareness. B.A. third year students are required to complete the project which provides an opportunity to the students to work on various scientific, regional, linguistic, communal socio-economic, and other diversity issues.

The college has established various Committees and cells viz. IQAC, Women Empowerment Cell, Grievance Redressal Cells, Women Empowerment Cell, Associations, etc. solve the issues generated at various levels.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Practice- I

1.Title of the best Practice

‘Plant Trees, Save Environment’

2. Objectives of the Practice

1. To create green and beautiful college campus.
2. To avail shadow of trees for the college students.
3. To stop the soil erosion.
4. To raising groundwater level.
5. To create awareness among the students about importance of nature and tree cultivation.
6. To inspire society for environment protection and protection of Natural resources.
7. To keep the balance of nature, avoid pollution etc.

3. The Context

The volunteers of the N.S.S. department and all the teaching and non-teaching staff participated in tree plantation and played a vital role. In the best practice 'Plant Trees, Save Environment' to implement this activity, Environment Committee has been established by the college. This committee includes faculty members and students of the college.

The year-wise report of tree plantation is as follows:

Year	Trees
2018-2019 -	35
2019-2020-	50
2020 - 2021	55
2021 -2022	45
2022-2023	100

The Trees include Neem, Almond, Coconut Tree, Saraca Asoka, Curry Tree, Gulmohor, Ebony, Black plum tree, Banyan tree etc. Thus, the total number of trees planted during the five years from 2018-2019 to 2022-2023 under 'Best Practice is 70.

4. The Practice: The specialty of the best practice 'Plant Trees, Save Environment' in our college is that Marathwada is a region where water is scarce, and in the Osmanabad district is also one of the droughts prone and backward districts where this practice was successfully implemented. The trees have been donated to the college as a gift by the Principal, Professors, non-teaching staff, students' parents and farmers. To grow the trees, they need to be watered. The students, Volunteers, Professors and the Environment Committee make efforts to save the trees. This practice inspires many students, parents, citizens, schools and offices for plantation by their own. This activity is not only useful for the college students and staff but other social stake holders.

5. Evidence of Success

1. Many trees are growing and students are getting benefit of its shadow and studying underneath of trees.
2. Trees are giving a natural beautiful look to the campus and give fresh airs.

3. The trees grow fast and within five years the campus became green.
4. Star fences have been erected on all sides of the college to protect the trees from animals.
5. Many students have started planting trees at home in their village.

6. Problems Encountered and Resources Required

1. The problem of water is main problem in this location.
2. The soil is not fertile. Therefore, it is difficult to grow trees. The college has its bore well but in summer season the water level goes down so plants and trees can't get enough water.
3. The water supply for trees through the bore well was not enough, especially in the summer season.

Other Information:

'Plant Trees, Save Environment' is not only as a best practice but also as a social enterprise. The college wants to give the message of planting and cultivating trees as well as keeping the environmental balance by increasing the participation of the society. In the future, the college wants to implement the program outside the campus also.

Practice 2

TREE PLANTATION FOR POLLUTION FREE CAMPUS

Goal:-

To make the college campus free from the pollution.

To inform and aware people about the importance of pollution.

To plant tree around the college campus are.

To ensure more plantation of different medicinal and other useful plants trees.

The Context:-

The major problem of the 21st century is pollution. The college started "Tree plantation" to reduce the pollution and the information is provided to the students and society. The protection of the environment is the main objective of this practice. To inspire the students regarding the values of trees plants. To increase the involvement of students and staff in the green earth movement

The Practice:-

The college has been taken initiative to make pollution free campus from the year 2020-2021. The college started "Tree Plantation" to reduce the air pollution and noise pollution. Trees, herbs, and climbers are the carriers of rain and cloud that's why we should plant more and more trees. Only nature has the capacity to produce more and more oxygen and it is only possible when our surroundings are full

of trees and plants. The new generations will know about the importance of tree plantation. Trees reduce soil erosion because they bind the soil through their roots and help in improving the fertility of the soil. The fertile soil helps to produce nutrients to food, which contribute to human health. So, we should plant more trees and protect them for the future of new generation.

Evidence of Success:

We undertake a tree plantation programme throughout the year. This practice has been successfully implemented by volunteers, and students. In the academic year 2021-22, we have planted about 40 different plants of different species at our college campus. And 45 trees on the college campus. Presently they are in very good condition.

Evidence of Success:-

Because of “Tree plantation” the pollution is reduced in the campus. Because of the plantation of the trees around the campus, the students get free fresh air. The campus area is clean and health. The students kept mobile on silent mode.

Problems Encountered:-

Initially, there was a problem to start “Tree Plantation” but after its regular activities, the students following it.

File Description	Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Green Initiatives and Environment Friendly Campus

We believe that the best practises of our institution find validation in the fact that, each year, numerous students, their number are always average than the previous year, apply for admission to our college. Besides the pursuit of imparting education to the earthquake affected rural students, social and academic reforms are meant to motivate students so that they are able to develop themselves into educated beings, ready to stand alone for themselves in society. Keeping the growing ecological concerns in mind, there is a dire need for immediate action to be carried out and promote eco-friendly practices. The college firmly believes that, when it comes to environmental conservation, awareness must be followed by sustainable practices. Listed below are the details of many such initiatives being undertaken:

Green Development and Community Outreach:

The College has adopted a village named Mallikarjun Nagar BalsoorTq-Omerga situated in the district of Osmanabad, Maharashtra. We have put in an honest effort to ensure that our economically backward farmers become self-sufficient through various green and sustainable practises that the college in the process, achieves economic and social advancement. For instance, the college has trained the resident of the aforesaid village in the fields of rearing and cultivation of Kharip and Rabbi Crops as well as various other activities. Through such community development initiatives, we believe that we are able to make a difference in the lives of those are economically Backword farmers, and thus, fulfil the responsibility of humanity.

The College resolved to work with stakeholders to foster a culture of self-sustainability and eco-friendly campus. The time bound strategies are developed to implement green campus initiatives. At the outset, a committee comprising faculty from the various departments is constituted in consultation of IQAC. It was entrusted the task of formulating strategies for clean and green campus. This helps in strengthening eco campus. Following are the initiatives for making eco-friendly campus. The college has developed a beautiful green campus and a botanical garden, etc.

- Signboards/posters are displayed on the college campus to encourage ideas of plastic-free campus, noise pollution, and environmental awareness.
- LED bulbs are installed in the college buildings and the campus to save electricity.

Tree Plantation:

Our institution is committed whole-heartedly to the cause of the environment. We regularly undertake tree planting initiatives on our campus as well as outside. The College organises regular tree plantations and poster presentation on environmental themes to raise awareness about nature and natural resources. The college organises regular plantation drives in the college. Teaching and nonteaching staff members, along with students, actively participate in these tree plantation drives.

Energy audit

The college conducts energy audit every year. The college has optimized on the usage of **Energy Efficient LED Fittings**.

Conservation of energy:

College receives inadequate power supply from local power grid for its academic and administrative needs. Hence, in order to meet our requirements, the resources are used very economically which is

resulted in minimum expenditure on fuel, electricity bills. This helps us to overcome reliance on electronic power supply. Following initiatives are employed on the campus:

- Tube lights and bulbs have been replaced with LED bulb and tubes.
- Optimum power utilization is practiced.
- Plants in the campus are watered without wasting the water.
- Students are provided safe and clean drinking water.
- The wet waste and dry leaves of plants are used for Bio-fertilizer.

Energy conservation:

Our college has been very conscious about energy conservation. All tube lights, fans and switches are numbered so that only the needed ones will be switched on. On every Campus, the floor supporting staff and students are trained to switch off lights and fans when not required. The other strategies put to use include:

- Restricted entry of automobiles
- Use of Bicycles or Battery-powered Vehicles
- Ban on the use of plastic
- Landscaping with trees and plants

Waste Management:

Paper waste management has been initiated by going digital and reducing paper use. The focus has been laid on reusing and recycling the used papers in the library and various other offices in the college. The waste generated is managed efficiently through modern e-waste management methods. The college has banned the burning of dry leaves and branches. Compost pits have been prepared on the college premises and are being used for dumping organic waste and green waste for future reuse as manures. The college uses vermi-compost pits to create compost from biodegradable waste. The compost pits rely on natural decomposition, accelerated by earthworms and bacteria, to break down organic matter into manure. The college has also implemented a mechanism to dispose of solid waste in a scientific manner. Biological and chemical wastes are released only after necessary treatment.

Green Audit:

- Institute conducts green audit to energy conservation.
- Also on all events regular announcements are made to reduce the use of plastics as an awareness exercise.
- The entire campus is well maintained with a rich collection of trees and plants that make the environment carbon dioxide free and to maintain good health of students and staff.
- The campus is enriched with greenery of 10% of total area which includes landscapes with grass, bushes, trees and ornamental trees by maintaining biodiversity.
- Vehicles are parked away from the academic buildings to reduce the sound and air pollution.
- A small section of non-teaching staff uses bicycles for mobility within the campus and nearby

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File Description	Document
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5. CONCLUSION

Additional Information :

Our college imparts Higher Education to the Earthquake affected and deprived class of rural students. The college not only imparts academic education to the rural students but also imbibes life skills, soft skills, and communicative skills to assist them to develop their personality. Our focus is on the change in the field of education for the overall developments of our students.

The college firmly believes that awareness must be followed by sustainable practices for environmental conservation. In this Endeavour, different departments and committees in the college, have undertaken several initiatives and activities to reduce different kind of pollutions and inculcate greener practices. We believe that college life is not all about academics, games, friends, and fun. It is also about learning to interact with other people, being aware of social, environmental and gender issues, and inequities in the society and make the society a better place and to grow as better individuals. The college provides an opportunity to every girl student to contribute and upgrade itself to the task of inculcating social values and responsibilities towards the Women empowerment.

The college organizes the women empowerment programs for making them confident enough to struggle the battle of life. Various eminent woman personalities are being invited for the guidance on several issues. Self-defense training programme and Health check-up camps have been organized to find out the health issues and provided help in the form of consultancy. The college has about 50% girls' enrolment strength. Girls successfully marching ahead and taking efforts for the betterment of society.

The main objectives are to develop a spirit of gender sensitization, to empower physical and emotional strength, to make aware their civic rights, to develop the sense of culture, ethics, morality, and social responsibilities and to develop self-esteem and self-confidence among girls. In view of Covid-19 pandemic the college in collaboration with Sparsh Rural Hospital Sastur and Primary Health Centre, Balsoor have organised a Vaccination Drive for college students and staff members of college, and also established an isolation center in order to stop spread of corona virus disease.

Concluding Remarks :

Our college is certified with ISO 9001:2015 We have central library with Biyani ILMS automation software. Our library is rich with books on various topics, journals and newspapers. Inflibnet, N-list e-resource have been subscribed for library. Separate Reading rooms for boys and girls are available. We have separate laboratories for practical subjects with attached classrooms. We have Sports department with meritorious achievements as

following:

We voluntarily established IQAC as per the guidelines of NAAC on 18 th Feb. 2019 for quality assurance within the existing academic and administrative system. The representatives from the management, citizens, teaching and non-teaching staff and students are the members of Internal Quality Assurance Cell.

In order to improve the academic standards, the institution stands in the recent times, to know its strengths and weaknesses that need further improvements. The college has decided to go for assessment and accreditation for

First cycle by NAAC, Bangalore in the academic year 2023-24.