### Shetkari Shikshan Prasarak Mandal Sanchalit Bhausaheb Birajdar Senior College, Balsoor Tq. Omerga, Dist. Osmanabad

Ref:

Date:

Capacity Building and Skills Enhancement Initiatives taken by the Institution include the following

### Soft Skills

Name of the capacity development and skills enhancement program	Date of implementation (DD-MMYYYY)	Number of students enrolled	Name of the agencies/consultants involved with contact details (if any)
Certificate Course in Human Rights Education	10.12.2021	30	Department of Political Science
Certificate Course in Social Counselling	01.1 1.2018	30	Department of Sociology
Certificate Course in Social Counselling	01 .09.2019	30	Department of Sociology
Certificate Course in Human Values and Business Ethics	01 .05.2018	30	Department of Hindi

PRPincipal
Blausaheb Bilaidar Senior
Balsoc Qlega Balson Inabad
Tq-Omerga, Dist-Osmanabad



### Bhausaheb Birajdar Senior College, Balsoor

### Tq. Omerga, Dist. Osmanabad 413606 (MS), INDIA

(Affiliated to Dr Babasaheb Ambedkar Marafrwada Univergity Aurangüd)

### Department of sociology Certificate Course in Social Counselling

### Activity Report 2018-19

Name of the event :- Certificate Course in Social Counselling

Date of conduction: - 1November-2018 to 30 A RY.-2019

Time and day - 09 am. to 10 am. (Every Friday and Saturday)

Target group .- UG Students

Number of participates :- 30

Resource Persons Prof. G.V.Patil, Prof.K.D.Chaure, Prof.M.J.Nagile,

Prof. S.G.Jadhav,

Coordinator :- Prof. G.V.Patil

Objectives

- 1. To make the students aware of the concept and need of social counseling
- 2. To contribute to the social and mental health of the individual and the community.
- 3. To acquire and develop social counseling skills as per the changing times.
- 4. To create awareness in the society about how to create a positive lifestyle.
- 5..To create expert social counseling students personal who are qualified to give counselling to weak people to solve social, financial, family, in daily life.

### Outcome

- 1. The student is learning the concept of social counseling and using it in practice.
- Students are able to maintain the social and mental health of the people in the community through this course.
- Trained students are acquiring and developing social counseling skills in the changing times.
- Trained students are able to create awareness in the society through social counseling.

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5. As a trained student counselor, he is helping the socially weak people to solve their problems.

IQAC

Co-Ordinator Internal Quality Assurance Cell B.B.S. College, Balsur Tq. Omerga Dist. Osmanabad (M.S.) Head

PRINCIPAL

Shausaheb Birajdar Sr. College
Balsoor 1q. Omerga Oist. Osmanabad

I/C Principal



### डॉ. बाबासाहेब आंबेडकर मराठवाडा विद्यापीठ, औरंगाबाद

### शेतकरी शिक्षण प्रसारक मंडळ

### भाऊसाहेब बिराजदार वरिष्ठ महाविद्यालय, बलसुर,

### समाजशास्त्र विभाग

### सामाजिक समुपदेशन प्रमाणपत्र अभ्यासक्रम Certificate Course In Social Counselling

### अभ्यासक्रम

1. सामाजिक समुपदेशन : परिचय.

(12 तासिका)

- √ सामाजिक समुपदेशन अर्थ व व्याख्या, √ सामाजिक समुपदेशनाचे स्वरूप
- √मार्गदर्शन व समुपदेशन यातील फरक, √ सामाजिक समुपदेशनाची गरज व आवश्यकता
- सम्पदेशनाची वैशिष्ट्ये सम्पदेशकाची ग्ण,
- 2. सामाजिक समुपदेशनः ध्येय, व्यवसायिक व नैतिक मूल्ये 🗸 समुपदेशनाची ध्येय, 🗸 परिणामकारक समुपदेशनाचे मूलभूत नियम, (12 तासिका)

सामाजिक समुपदेशनातील व्यवसायिक व नैतिक बाबी

- √मूल्यमापन प्रक्रियेतील नैतिक बातमी √सम्पदेशन प्रक्रिया
- 3. सामाजिक सम्पदेशनातील मूलभूत संकल्पना व अभ्यास पद्धती

(12 तासिका)

- √ संवाद कौशल्य, ✓ भावनांचे व्यवस्थापन, ✓ संस्कृती आणि मूल्य, व्यक्तिमत्व विकास, ✓ मूल्य व नीती,
- 🗸 अभ्यास पद्धती : व्यक्ती साहित्य अभ्यास पद्धती व समूह अभ्यास पद्धती,
- 4. सामाजिक समुपदेशनाचे प्रकार व उपयोजन.

(14 तासिका)

✓ कौटुंबिक समुपदेशन, ✓ व्यसनाधीन व्यक्तीचे समुपदेशन, ✓ महिलांचे अत्याचार विरोधासाठी समुपदेशन ✓
 वृद्धांचे समुपदेशन, ✓ विवाहपूर्व व विवाहोत्तर समुपदेशन, ✓ जांतर पिडीतील समुपदेशन, ✓ व्यवसायिक
 समुपदेशन, ✓बालक व पालक समुपदेशन ✓शेतकऱ्यांची समुपदेशन ✓अंधश्रद्धेबाबत समुपदेशन

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### \* अभ्यासक्रमाचा हेतू (Goals)

आजच्या गतिशील व परिवर्तनशील समाजामध्ये जीवन जगत असताना माणसाला आपले अस्तित्व निर्माण करण्यासाठी सतत संघर्ष करावे लागत आहे. काही माणसे आपल्या कार्यकुशलतेने जीवनात यशस्वी होतात व आपलं अस्तित्व निर्माण करून समाजात वेगळा ठसा उमटवतात परंतु समाजातील प्रत्येक मानवाला आपले जीवन यशस्वी करण्यासाठी, समाजाचा उत्तम नागरिक म्हणून कार्य करण्यासाठी, दर्जा, भूमिका, प्रमाणके, आणि मुल्ये यांचे जीवनात आत्मसातिकरण करण्यासाठी त्याला कुणाची तरी मदत हवी असते. अशा वेळीच सामाजिक समुपदेशकाची भूमिका अत्यंत महत्त्वाची असते कारण समुपदेशक व्यक्ती हा सल्लार तिच्या क्षमता शक्तिस्थाने व दुर्बलता जाणून घेजन पुढे येणाऱ्या समस्यांना तोंड देण्यासाठी व्यक्तीला सज्ज करते, केवळ वर्तमानकाळातील नव्हे तर भविष्यातही येणाऱ्या नवनवीन आव्हानांना सामोरे जाण्याचे सामर्थ्य निर्माण करण्याची महत्त्वपूर्ण जबाबदारी सामाजिक समुपदेशक व्यक्तीकडे असते याची जाणी करून देजन उत्कृष्ट समुपदेशक निर्माण करणे गरजेचे आहे.

- ★ अभ्यासक्रमाची उद्दिष्टे (Objectives)
- 1 विद्यार्थ्यांमध्ये सामाजिक समुपदेशनाच्या संकल्पनेची व तिच्या आवश्यकतेची जाणीव करून देणे.
- 2 व्यक्ती आणि समाजाच्या सामाजिक व मानसिक स्वास्थ्यासाठी मदत करणे.
- 3. बदलत्या काळाच्या गरजेनुसार सामाजिक समुपदेशनाची कौशल्य आत्मसात व विकसित करणे.
- 4. सकारात्मक जीवन शैली स्वतःच्या अंगी कशी निर्माण करावी याविषयी समाजामध्ये जागृती करणे.
- .5. दैनंदिन जीवनातील सामाजिक, आर्थिक, कौटुंबिक, वैयक्तिक, मानसिक समस्या सोडवण्यासाठी दुर्बल व्यक्तींना समुपदेशन करण्याची योग्यता असणारे तज्ञ सामाजिक समुपदेशक विद्यार्थी निर्माण करणे.
- \* निष्पत्ती (Outcome)
- 1. विद्यार्थ्याला सामाजिक समुपदेशनाची संकल्पना आत्मसात करून प्रत्यक्ष व्यवहारात वापरत आहे
- 2. विद्यार्थी या अभ्यासक्रमातून समाजातील लोकांचे सामाजिक, मानसिक स्वास्थ्य टिकवण्यासाठी सक्षम होत आहे.

- 3. प्रशिक्षित विद्यार्थी बदलत्या काळानुसार सामाजिक समुपदेशनाचे कौशल्य आत्मसात व विकसित करून घेत आहे.
- 4. प्रशिक्षित विद्यार्थी सामाजिक समुपदेशनच्या माध्यमातून समाजात जागृती निर्माण करण्याससमर्थ होत आहे.

- 5. प्रशिक्षित विद्यार्थी समुपदेशका प्रमाणे सामाजिक मानसिक दृष्ट्या दुर्बल व्यक्तींना समस्या सोडविण्यासाठी सहकार्य करत आहे.
- 🖈 अभ्यासक्रमाचा कालावधी- 6 महिने

नोव्हेंबर 2018 ते 30 एप्रिल 2019

- 2 50 तासीका 60 मिनिट प्रमाणे,
- 3. एका आठवड्यात दोन तास शुक्रवार व शनिवार रोजी घेतले जाईल
- 4. प्रवेश क्षमता 30 विद्यार्थी
- 5. प्रवेश पात्रता कोणत्याही शाखेतील वर्गातील पदवीस्तरा वरील विद्यार्थी

### \* गुण विभागणी

अनुक्रमांक	परिक्षेचे स्वरूप	गुण	उत्तीर्णतेचे नियम
1	लेखी/वस्तुनिष्ट	40	16
2	क्षेत्र कार्य /मौखिक / अंतर्गत	10	4
3	एक्ण	50	20

<sup>\*</sup> सूचनांचे माध्यम - मराठी /इंग्रजी

- ★ संदर्भ ग्रंथ सूची
- 1. अंजली जोशी टेभुर्णीकर विद्या बुक्स पब्लिशर्स, औरंगाबाद
- 2. गुळवणी मेघा मार्गदर्शन व समुपदेशन, नित्यनूतन प्रकाशन, पुणे 2009
- 3. श्री मापी व्यवसाय मार्गदर्शन आणि सत्ताकार्य मिलिंद प्रकाशन, औरंगाबाद 1984
- 4. डॉ रणसूरे मार्गदर्शन व समुपदेशन, आयसीस पब्लिकेशन, पुणे 5] [] एल. बी. निर्देशन एवं परामर्श सूर्या प्रकाशन, मेरठ, 1996

Balsoor 1q. Omerga Dist. Osmanabad

IOA

/ -

Internal Quality Assurance Cell B.B.S. College, Balsur Tq. Omerga Dist. Osmanabad (M.S.)

### Bhausaheb Birajdar Senior College, Balsoor

Tq- Omerga, Dist- Osmanabad

**Department of Sociology** 

Class:- B.A. III Year

Academic Year 2018-19 Course :- Certificate Course in Social Counselling

### **Students**

R NO	Student Name	80	20	100
1	Birajdar Ranjit Siddheshwar	62	12	74
2	Chavare Ankita Suresh	62	12	74
3	Gaikwad Sachin Shivaji	66	14	80
4	Hadole Abhisheke Govind	54	15	69
5	Jadhav Akash Rajendra	66	12	78
6	Jadhaav Dipali PraLhad	54	14	68
7	Jirobe Vikram Umesh	62	14	76
8	Jadhav Bharat Bibhishan	64	14	78
9	Mali Sujata Vilas	44	14	58
10	Nangare Chetan Madhavrao	68	16	84
11	Patil Ganesh Suresh	66	14	80
12	Rankhamb Ashwini Govind	48	11	59
13	Rankhamb Sujata Ram	64	12	76
14	Rathod Puja Chandrakant	52	14	66
15	Rohine Dipali Shivaji	62	15	77
16	Sarwade Parvati Manik	50	15	65
17	Shinde Ajit Satish	60	14	74
18	Balekar Shivshankar Ankush	62	16	78
19	Bhosale Amol Dilip	52	16	68
20	Birajdar Ranjit Shivshankar	64	14	80
21	Chivare Ankita Suresh	46	12	58
22	Gaikwad Sachin Shivaji	66	12	78
23	Jangale R.S.	64	14	78
24	Rathod K.R.	54	14	68
25	Dudhabhate Ganesh Dattatraya	62	12	74
26	Bhosale Rima Sakharam	64	14	78
27	Salunke Prakash Bhimrao	56	13	69
28	Kale Bhagyashri	66	14	80
29	Bhosale Sayali Suryakant	56	12	68
30	Bhosale Pankaj Suresh	68	14	82

Head

o-Ordinator

Internal Quality Assurance Cell B.B.S. College, Balsur Tq. Omerga Dist. Osmanabad (M.S.) Principal NCIPAL
Bhausaneb Birajdar Sr. College
Balsoor 1 q. Omerga Dist. Osmanabar

### Bhausaheb Birajdar Senior College, Balsoor

Tq- Omerga, Dist- Osmanabad Department of Sociology 2018-19

### Result Analysis for

### Certificate Course in Social Counselling

30
30
19
08
03
100%

Head

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Bhausaheb Birajdar Senior College, Balsoor

Tq- Omerga, Dist- Osmanabad Department of Sociology 2018-19

Department of Sociology 2018-19

### Report for

### Certificate Course in Social Counselling

The "Social Counseling Certificate Course" has been very successfully planned and implemented through the Department of Sociology at the College of B.B.S. Arts, Science College Balsur. In the year 2018-19, 30 students were admitted for this course. Out of them 19 students have passed with more than 70 percent marks. While 08 students have passed with more than 60 percent marks, only three students have got less than 60 marks.

Social problems are changing very fast in the present times. Mental stress is caused by the modern lifestyle, the excesses of individualism, and strong ambitions. This mental stress has led to increasing marital conflict, conflict between two generations, suicide, divorce, loneliness, mobile and TV addiction and depression. Making laws alone will not solve these problems. So it is only natural to go to the root of the problem and find the cause. Therefore, social counseling is useful to solve these problems at individual and collective level. In this connection, this course is being run in our college through the Department of Sociology.

To run this course properly, Dr. S. D. Yadav Madam, the principal of the college, proved to be a source of inspiration and valuable help. At the same time, Professor Gurunath Patil, Prof. Krushnath Bansode, Prof. Mahesh Kamble from Madhavrao Patil Murum and Dr.Dastgir Pathan from Shrikrishna Mahavidyalaya Gunjoti and Prof. Virbhadra Swami B. C. College, Omerga have been instrumental in making this course a success by guiding the students from time to time.

IOAC

Co-Ordinator

Internal Quality Assurance Cell B.B.S. College, Balsur Tq. Omerga Dist. Osmanabad (M.S.) Principal Birajdar Sr. College Balsoor 1q. Omerga Oist Osmanabad



सामाजिक समुपदेशन प्रमाणपत्र तासिका करताना विद्यार्थी....





PRINCIPAL

Shausaneb Biraldar Sr. College
Balsoor 1 a. Omerga Olsu Osmanabad



Head of

Sociology

Co-Ordinator

IQA

Internal Quality Assurance Cell B.B.S. College, Balsur Tq. Omerga Dist. Osmanabad (M.S.)

PRINCIPAL

Shausanein Giraldar Sr. Conege
Balsoor 1q. Omerga Dist. Osmanabad

### Bhausaheb Birajdar Senior College, Balsoor

Tq- Omerga, Dist- Osmanabad

Department of Sociology Participant Attendance

Class: - B.A. III Year

Academic Year 2018-19 Course :- Certificate Course in Social Counselling

**Students Attendance** 

Month: Nov.2018-Jan.2019

	addition Act																	201	0-76		.015					
SR NO	Student Name	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
1	Birajdar Ranjit Siddheshwar	A	p	p	D	P	p	P	A	P	p	P	p	A	P	P	ip	P	þ	p	Á	p	p	þ	A	P
2	Chavare Ankita Suresh	P	þ	P	p	P	P	p	P	p	p	P	p	P	p	P	p	p	A	P	P	P	A	P	P	P
3	Gaikwad Sachin Shivaji	P	p	P	Þ	P	P	P	þ	þ	P	A	P	P	P	P	A	b	p	p	p	Þ	þ	P	b	p
4	Hadole Abhisheke Govind	P	P	P	P	p	P	p	P	P	p	p	p	P	P	P	þ	P	p	þ	P	þ	A	A	A	P
5	Jadhav Akash Rajendra	P	A	P	P	P	P	A	p	P	p	þ	p	A	p	P	P	P	A	p	p	Þ	A	P	p	Þ
6	Jadhaav Dipali PraLhad	p	p	þ	P	P	p	P	p	P	P	P	p	P	p	p	p	P	p	A	A	p	P	P	p	þ
7	Jirobe Vikram Umesh	P	p	P	P	p	p	P	Þ	P	ha	A	P	p	P	b	p	P	p	þ	þ	A	P	p	p	p
8	Jadhav Bharat Bibhishan	P	P	B	p	P	*	P	P	P	P	P	P	p	p	þ	p	p	p	A	P	þ	P	p	P	P
9	Mali Sujata Vilas	P	P	p	p	þ	P	P	þ	P	A	p	P	P	A	p	P	p	P	P	P	p	þ	p	P	p
10	Nangare Chetan Madhavrao	P	p	P	P	þ	þ	P	P	P	P	þ	P	þ	P	P	P	Þ	P	A	p	P	A	P	P	p
11	Patil Ganesh Suresh	P	P	p	A	p	þ	P	þ	þ	þ	P	A	P	P	p	p	þ	A	P	P	P	A	p	P	p
12	Rankhamb Ashwini Govind	p	15	P	P	p	P	P	P	p	P	P	P	P	p	P	þ	P	þ	p	p	P	A	A	p	P
13	Rankhamb Sujata Ram	p	p	P	P	P	P	A	P	þ	p	P	A	D	P	p	Þ	p	þ	þ	P	p	р	p	p	D
14	Rathod Puja Chandrakant	p	P	p	P	p	þ	P	-	P	p	p	þ	P	þ	P	Þ	A	P	P	þ	p	p	þ	p	A
15	Rohine Dipali Shivaji	p	P	P	P	P	P	P	þ	þ	þ	A	P	þ	P	þ	P	þ	þ	#1	P	P	P	P	P	þ
16	Sarwade Parvati Manik	A	P	Þ	P	þ	þ	P	A	p	P	P	p	A	P	Þ	þ	A	þ	P	P	A	P	Р	P	P
17	Shinde Ajit Satish	p	P	P	P	P	P	p	P	p	p	P	P	p	P	þ	P	Þ	P	A	Þ	P	P	h	P	P
18	Balekar Shivshankar Ankush	A	P	P	P	P	þ	P	P	P	P	P	P	P	A	P	p	P	p	P	P	p	þ	P	A	P
19	Bhosale Amol Dilip	P	P	P	P	P	A	P	P	p	P	P	P	P	p	p	p	P	p	P	A	p	p	p	p	P
20	Birajdar Ranjit Shivshankar	A	p	p	P	P	p	P	p	P	P	A	P	þ	P	p	Þ	P	P	P	P	P	A	p	P	p
21	Chivare Ankita Suresh	p	Þ	A	P	p	b	b	þ	P	P	p	p	P	p	þ	P	A	p	P	P	p	p	p	p	Þ
22	Gaikwad Sachin Shivaji	P	P	P	p	p	p	P	P	p	p	P	P	P	P	þ	p	p	P	n	P	P	h	P	p	p
23	Jangale R.S.	P	P	p	p	p	h	P	P	p	þ	-0	A	P	P	P	P	P	P	b	p	A	P	P	P	P
24	Rathod K.R.	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	A	A	d.	P	1	b
25	Dudhabhate Ganesh Dattatraya	A	P	P	P	þ	P	P	p	p	P	P	ħ	P	P	þ	p	P	P	A	p	P	P	P	1	P
26	Bhosale Rima Sakharam	P	P	P	p	p	P	þ	P	P	p	P	P	P	A	P	p	P	p	P	P	A	P	P	p	p
27	Salunke Prakash	P	p	p	p	P	A	P	p	þ	P	p	P	P	ħ	p	P	p	p	p	P	p	A	P	P	þ
28	Bhimrao Kale	P	þ	P	p	p	p	þ	D	P	þ	P	P	A	P	þ	p	P	p	þ	p	P	P	P	p	p
29	Bhagyashri Bhosale Sayali	P	P	P	P	P	p	P	A	P	þ	þ	P	P	P	A	p	P	P	p	P	P	p	p	p	p
30	Suryakant Bhosale Pankaj	8	D	Y	b	P	p	p	10	P	A	p	p	b	b	p	p	A	þ	p	p	P.	A	p	p	lo
	Suresh	1	4	4	1	U	4	4	1	4	11	1	1	1	1	1	-	11		-	4	1	* 1	_	-	7

Co-Ordinator

Internal Quality Assurance Cell B.B.S. College, Bals or Tq. Omerga
Dist. Osman (M.S.)

Shausaheb Birajdar Sr. Conege Balsoor 1q. Onierga Dist. Osmanabad

### Bhausaheb Birajdar Senior College, Balsoor

Tq- Omerga, Dist- Osmanabad

Department of Sociology Student Attendance

Class:- B.A. III Year

Academic Year 2018-19 Course :- Certificate Course in Social Counselling

**Students Attendance** 

Month: Nov.2018-Jan.2019

SR	Student Name	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
1	Birajdar Ranjit Siddheshwar	P	A	P	p	Þ	P	P	P	P	p	P	p	P	A	p	p	p	D	P	P	p	p	P	p	A
2	Chavare Ankita Suresh	þ	p	P	P	P	A	P	p	P	P	p	A	P	p	p	A	0	P	P	73	p	p	p	A	P
3	Gaikwad Sachin Shivaji	P	P	P	P	P	P	A	P	P	P	P	P	P	P	A	P	P	P	P	p	p	P	p	P	P
4	Hadole Abhisheke Govind	P	p	p	P	p	A	P	P	p	p	p	p	P	n	P	P	P	n	P	P	p	A	p	P	þ
5	Jadhav Akash Rajendra	p	P	p	p	þ	p	p	p	p	P	A	p	D	þ	p	P	P	p	p	p	P	P	P	p	p
6	Jadhaav Dipali PraLhad	b	P	þ	þ	p	p	p	A	p	p	p	P	p	p	p	p	A	P	P	p	p	p	P	p	p
7	Jirobe Vikram Umesh	A	p	p	þ	P	P	p	P	P	A	p	p	P	p	Þ	P	P	p	A	P	p	P	P	p	p
8	Jadhav Bharat Bibhishan	p	þ	P	P	p	p	p	P	A	p	p	p	P	p	P	p	p	p	p	P	P	P	p	P	p
9	Mali Sujata Vilas	P	P	þ	P	p	P	P	þ	p	A	P	P	p	p	P	p	þ	P	A	p	P	P	P	p	p
10	Nangare Chetan	A	p	p	P	P	P	P	P	P	7	P	P	P	P	A	p	p	P	P	P	p	P	P	P	þ
11	Madhavrao Patil Ganesh	P	P	P	P	P	p	P	A	P	P	P	P	p	P	P	A	P	p	þ	p	p	A	p	p	p
12	Suresh Rankhamb Ashwini Govind	A	P	P	P	p	P	P	p	p	p	P	þ	p	P	P	P	p	A	P	P	P	P	P	P	p
13	Rankhamb Sujata Ram	P	P	P	p	P	P	P	P	P	fl	P	P	P	P	P	P	p	p	p	p	A	P	P	p	P
14	Rathod Puja Chandrakant	þ	P	P	p	P	P	p	P	P	P	p	P	P	P	P	p	P	p	P	p	p	P	P	p	P
15	Rohine Dipali Shivaji	p	p	P	p	P	A	p	P	p	P	þ	P	P	p	þ	P	p	P	p	p	þ	P	A	P	p
16	Sarwade Parvati Manik	p	P	P	p	P	P	P	P	p	p	P	P	P	P	P	P	P	P	p	P	P	P	p	P	p
17	Shinde Ajit Satish	p	P	A	þ	p	P	P	p	A	p	P	P	P	P	P	P	P	p	A	P	P	p	P	P	A
18	Balekar Shivshankar Ankush	P	P	P	P	p	P	P	P	P	P	A	P	P	P	P	P	P	P	P	Р	P	P	h	P	þ
19	Bhosale Amol	p	p	P	P	A	p	P	þ	p	p	þ	A	P	p	p	A	p	p	p	A	p	P	p	p	A
20	Birajdar Ranjit Shivshankar	p	P	P	P	P	P	p	P	P	p	P	p	P	P	P	P	P	p	P	P	p	P	P	p	p
21	Chivare Ankita Suresh	A	p	P	P	p	P	P	p	A	P	P	p	p	A	P	p	p	P	P	P	A	p	A	P	Þ
22	Gaikwad Sachin Shivaji	p	P	P	þ	P	P	p	p	p	A	p	p	p	p	P	A	P	P	P	A	P	P	p	P	P
23	Jangale R.S.	P	p	p	P	A	P	P	P	P	P	P	P	P	A	P	P	P	P	p	P	P	A	P	P	P
24	Rathod K.R.								-	-		_			_								-	-	_	(20)
25	Dudhabhate Ganesh Dattatraya	p	P	P	p	n	P	P	P	P	P	P	p	P	P	P	A	P	P	P	P	P	P	p	P	P
26	Bhosale Rima Sakharam	p	P	P	P	P	P	B	P	P	P	P	P	P	A	P	P	P	p	A	P	P	P	P	P	P
27	Salunke Prakash Bhimrao	p	P	p	p	P	P	p	P	ħ	p	P	P	P	P	P	A	P	P	P	P	P	P	P	P	p
28	Kale Bhagyashri	P	A	P	P	p	P	P	P	þ	A	P	P	P	P	A	P	P	P	P	p	A	P	P	p	P
29	Bhosale Sayali Suryakant	p	P	p	A	p	P	p	P	p	P	P	A	p	P	P	P	P	P	P	A	P	P	P	1	P
30	Bhosale Pankaj Suresh	*	P	P	P	p	P	A	P	P	P	P	p	P	A	P	P	P	P	A	P	P	P	A	P	þ

Head

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B.B.S. Colleg Dist. O

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Principa VNCIPAL

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BHAUSAHEB BIRAJDAR SR. COLLEGE (Affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad)

Internal Quality Assurance Cell & Department of Sociology Certificate Course

Social Counseling

This is to certify that Mr./Ms. Ambekan Sneha Sanlay Class: TypBSC Roll No. \_\_\_\_

has successfully

mpleted the Certificate Course in Social Counseling Conducted by the Department of Sociology of our College

during the Academic Year 2018-2019. Hence it is certified.

Porf. Kamble M.M

Coordinator Course Coordinator

Dr. Gaikwad S.S.

Internal Quality Assurance Cell

Dr/Yadav S.D

Principal



### BHAUSAHEB BIRAJDAR SR. COLLEGE Shetkari Shikshan Prasark Mandal, Sanchalit

(Affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad) Internal Quality Assurance Cell & Department of Sociology

Certificate Course

Social Counseling

This is to certify that Mr./Ms. Indhay Sitary Yillad Class: & A. Ty. Roll No. \_\_\_\_ has successfully

mpleted the Certificate Course in Social Counseling Conducted by the Department of Sociology of our College

during the Academic Year 2018-2019. Hence it is certified.

Porf. Kamble M.M.

Coordinator Course Coordinator

Dr. Galkwad S.S

Internal Quality Assurance Cell

Principal Dr. Yadav S.D



### डॉ. बाबासाहेब आंबेडकर मराठवाडा विद्यापीठ, औरंगाबाद शेतकरी शिक्षण प्रसारक मंडळ

### भाऊसाहेब बिराजदार वरिष्ठ महाविद्यालय, बलसुर,

समाजशास्त्र विभाग

सामाजिक सम्पदेशन प्रमाणपत्र अभ्यासक्रम

Certificate Course In Social Counselling

"सामाजिक समुपदेशन प्रमाणपत्र अभ्यासक्रम

समाजशास्त्र विभाग

BORD OF STUDIES (BOS)-2018-19

1. Dr.S.D Yadav (principal): Chairman

2. Prof. K. D. Chaure: Member and Course Co-ordinator

3. Dr.M.G Nagile Member

4. Prof. N.L Kamble > Member.

5. Dr.S.G Kamble :- Advisor

6. Prof. P.S.Patil :- Invited Subject Expert

Course Co-ordinator & Member Head

Co-Ordinator

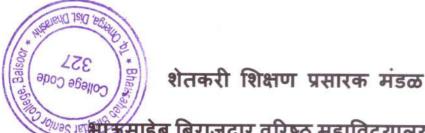
Internal Quality Assurance Cell B.B.S. College, Balsur Tq. Omerga

Dist. Osmanabad (M.S.)

PRINCIPAL

Shausahrib Ghardar Sr. College

Balsoor 1g. Omerga Dist. Osmanahari



### साहेब बिराजदार वरिष्ठ महाविद्यालय, बलसुर,

### ता. उमरगा, जि. उस्मानाबाद

### संलग्नित डॉ.बाबासाहेब आंबेडकर मराठवाडा विद्यापीठ औरंगाबाद

समाजशास्त्र विभाग

"सामाजिक समुपदेशन प्रमाणपत्र अभ्यासक्रम 2018-19

वेळ- 30 मिनिटे

वस्तुनिष्ठ प्रश्न.

एकूण गुण 40

सूचना:- 1.सर्व प्रश्न सोडवणे अनिवार्य असून सर्व प्रश्नांना समान गुण आहेत.

- 2. प्रश्नांच्या उत्तरासाठी ✓ अशी खुण करावी.
- 3. एक्ण प्रश्न संख्या 20 असून प्रत्येक प्रश्नास दोन ग्ण आहेत.

Q.1. आधुनिक काळात अनेक समस्या वरचा उपाय म्हणून ---कडे पाहिले जाते..

A. विचार B. कल्पना. C . समुपदेशन. D. यापैकी नाही

Q.2- -म्हणजे सल्लार्थी व समुपदेशक यांना एकत्र आणणारी आंतरक्रियात्मक -प्रक्रीया होय.

A. विश्वास B. घटना C. सामाजिक समुपदेशन. D. यापैकी नाही

Q.3. खालीलपैकी कशासाठी सामाजिक समुपदेशनाची आवश्यकता आहे?

A. वैयक्तिक समस्या B. कौटुंबिक समस्या. C. व्यवसायिक समस्या D. वरील सर्व Q.4. - या नैसर्गिक बाबींमध्ये सामाजिक समुपदेशनाची बिजे आढळून येतात.

A. व्यक्ती भिन्नता B. व्यक्ती साम्यता. C. वरील दोन्ही D. वरील एकही नाही

Q.5. सामाजिक सम्पदेशकाकडे खालीलपैकी कोणते ग्ण असावेत?

A. लवचिकता B. सद्भावना C. स्वभान D. वरील सर्व

Q.6.---- -यांना समुपदेशनाचे उद्गाते मानले जाते.

A. फ्रैंक पारसन्स B. सिग्मंड फ्राईड C. जॉर्ज मिड D. यापैकी नाही

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Stateour 1g. Omerga Dist. Osmanabad

Q.7. Choosing a Career नावाचे प्स्तक कोणी लिहिले?

A. फ्रेंक पारसन्स B. सिग्मंड फ्राईड C. जॉर्ज मिड D. यापैकी नाही

Q.8. खालीलपैकी कोणते सामाजिक समुपदेशनाचे ध्येय आहे?

A समस्याची उत्तर शोधणे B वर्तन बदल साधणे. C. संतुलित मानसिक आरोग्य प्राप्ती D वरील सर्व Q.9. सामाजिक समुपदेशनाचे मूलभूत नियम कोणते आहे?

A. स्वायत्ततेचा आदर B. न्याय वृत्ती C. गोपनीयता D. वरील सर्व

Q.10. खालीलपैकी सामाजिक सम्पदेशनाची पहिली पायरी कोणती आहे?

A. प्रारंभिक भेट B. समुपदेशनपूर्व बैठक C. ध्येयनिश्चिती D. यापैकी नाही

Q.11. सामाजिक समुपदेशक हा परवानाधारक असावा हे कोणत्या प्रकारचे मूल्य आहे?

A. वैयक्तिक B. कौटुंबिक C. नैतिक D. यापैकी नाही

Q.12. दोन व्यक्ती मचीत मौखिक संवाद म्हणजे होय.

A. प्रभावती B. अनुसूची C. मुलाखत D. निरीक्षण

Q.13. व्यक्ती सहाय्य कार्य व्यक्तिगत संबंधांमध्ये समायोजन घडून आणणारी कला आहे असे मत कोणाचे आहे?

A. क्वीन. B. शान फोर्ड C. रिचमंड D. यापैकी नाही

Q.14.----- हे कार्य लोकशाही व मानवता वादावर आधारित आहे.

A. ट्यक्ती सहाय्य कार्य B. सामाजिक नियंत्रण. C. समस्या D. यापैकी नाही

Q.15: सामाजिक समुपदेशकाकडे- ---कौशल्य असणे गरजेचे आहे. -

A. संवाद B. विसंवाद C संघर्ष D. पूर्तपणा

Q.16. मानव समाजाचे डोळ्याला दिसणारी भौतिक वस्तुरूप निर्मिती व डोळ्याला न दिसणारी पण मनाला आकलन होणारे मनोमय सृष्टी म्हणजे संस्कृती होय अशी व्याख्या कोणी केली?

A. एडवर्ड टायलर B. मेल इनोवा स्की C. व्यवसायिक समस्या D. वरील सर्व

Q.17. संस्कृती ही निर्मित असते.

A. निसर्ग B. देव.. C, मानव D. वरील सर्व

Q.18. म्हणजे समाजातील असे मानदंड की ज्याच्या आधारे एखादी गोष्ट योग्य-अयोग्य ठरवता येते.

А. प्रमाणके B. भूमिका. C. मूल्ये D. धारणा

Q.19. खालीलपैकी कोणता घटक सामाजिक सम्पदेशनाच्या प्रकारात येतो?

A. वैयक्तिक B. कौटुंबिक C. व्यवसायिक D. वरील सर्व

Q. 20. स्त्री-पुरुष विषमतेतून स्त्रियांना भेडसावणारी समाजातील अनिष्ट समस्या म्हणजे --- होय.

A. भ्रष्टाचार B. गुन्हेगार. C. स्त्रीवरील अत्याचार D. यापैकी नाही

Kamhun Head

Co-Ordinator
Internal Quality Assurance Cell
B.B.S. College Balsur To. Omerga

PRINCIPAL

3hausaheb Birajdar Sr. College
Balsoor 1q. Omerga Diet. Osmanabad
Principal

### Bhausaheb Birajdar Senior College, Balsoor

### Tq- Omerga, Dist- Osmanabad

Department of Sociology Participant Student List

Class:- B.A. III Year

Academic Year 2018-19 Course: - Certificate Course in Social Counselling

### **Students**

SR NO	Student Name	Sing
1	Birajdar Ranjit Siddheshwar	Randit B.S.
2	Chavare Ankita Suresh	Casaron
3	Gaikwad Sachin Shivaji	Garkwad
4	Hadole Abhisheke Govind	Hadale
5	Jadhav Akash Rajendra	जाराष्ट्र हाराहा
6	Jadhaav Dipali PraLhad	J. Dipallada
7	Jirobe Vikram Umesh	J. U. UMEM.
8	Jadhav Bharat Bibhishan	Sadhal
9	Mali Sujata Vilas	masli
10	Nangare Chetan Madhavrao	Mangare C. m.
11	Patil Ganesh Suresh	Charage.
12	Rankhamb Ashwini Govind	Rankhamb M.
13	Rankhamb Sujata Ram	Rankham
14	Rathod Puja Chandrakant	Rathed P.
15	Rohine Dipali Shivaji	Roharel
16	Sarwade Parvati Manik	21193
17	Shinde Ajit Satish	3 the
18	Balekar Shivshankar Ankush	Bayokony
19	Bhosale Amol Dilip	Bhosale
20	Birajdar Ranjit Shivshankar	2 URTZ
21	Chivare Ankita Suresh	8/10/12/
22	Gaikwad Sachin Shivaji	halkwad
23	Jangale R.S.	2.5. Jahane.
24	Rathod K.R.	Rothod.
25	Dudhabhate Ganesh Dattatraya	Ganes D.D.
26	Bhosale Rima Sakharam	भारत
27	Salunke Prakash Bhimrao	P B. Salynow.
28	Kale Bhagyashri	tarle.
29	Bhosale Sayali Suryakant	Bosalo-SS-
30	Bhosale Pankaj Suresh	505 2540

Course Co-ordinator & Member Head

Internal Quality Assurance Cell B.B.S. College, Balsur Tq. Omerga Dist. Osmanabad (M.S.)

Principal INCIPAL

Bhausaneb Biraldar Sr. Conege.

Balsoor 1q. Omerga Dist. Osmanabad

### Shetkari Shikshan Prasarak Mandal Sanchalit ausaheb Birajdar Senior College, Balsoor Tq. Omerga, Dist. Osmanabad 413606 (MS), INDIA

Affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad (MS))

Department Of Political Science & Internal Quality Assurance Cell

Organize

### Certificate Course

CERTIFICATE COURSE ON HUMAN RIGHTS

The students of B.A. Political Science are informed that, during the Academic Year 2021-22, the Department of Political Science is going to conduct Certificate on Human Rights in the college from Date: 10 December 2021 to 30 April 2022. Interested students should register for name before Date: 09 December 2021.

For registration, Contact: -

Prof. Chaure K.D. (8806087090)

Co-Ordinator

Department of Political Science

### Bhausaheb Birajdar Senior College, Balsoor

### Tq. Omerga, Dist. Osmanabad 413606 (MS), INDIA

Affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad (MS))

### NAME OF THE EVENT :- CERTIFICATE COURSE ON HUMAN RIGHTS

Date of conduction :- 10 December 2021 to 30 April-2022

Time and day 09 am. to 10 am. (Every Friday and Saturday)

Target group UG Students

Number of participates 30

Resource Persons: Prof. K.D.Chaure, Prof. G.V.Patil, Prof. Jadhav S.G,

Dr.Nagile.M.J.

Coordinator: Prof. Kamble N.L.

### Objectives of the Course :-

The course provides an introduction to basic human rights philosophy, principles, instruments and institutions, and also an overview of current Issues and debates in the field with focus on the problems specific to India. This course aims to explore some aspects of the diverse and increasingly complex body of international law of human rights that has both national and international application. The course also seeks to analyze the ways in which allegations of human rights violations are dealt with in the Indian courts and the impact of human rights discourse on international politics and relations.

### Structure of the course:-

The course is divided into three parts, as follows:

I )The first part introduces the conceptual foundations of rights from a historical and philosophical perspective. The focus is not only on the Indian human rights tradition, but on other sources of human rights, and several alternative philosophical perspectives to human rights, are considered. Also

discussed is the concept of "constitutionalism", and its commitment to individual rights and bills of rights as supreme law.

2)The second part covers the International Human Rights movement beginning with its historical origins and examining the key international declarations, agreements and instruments. Our main concern are the means by which human rights norms are implemented and applied by national and international organizations, courts, and other treaty and political bodies. Also covered are economic and social rights, regional human rights systems and the national system for human rights protection.

3) The third part considers selected human rights issues under international and national law. The focus here is on the particular rights that are topical and burning for the Indian society, as well as for the European Union. The issues raised in all parts of the course will be analysed in a comparative mode using (l) the standards developed in international human rights law, and (2) the Indian standards, (3) the practices of various States under their domestic and constitutional systems and (4) the Indian regime.

The class will also explore the position of the Indian Constitution in the system of rights protection, its legal and political significance, as well as the issues of human rights protection and promotion by the local legislative and law enforcement institutions. A further aim is students to learn to relate the universal rights concept, guaranteed by international institutions, to individual rights, established by the Indian Constitution and protected (or not) by the state.

Educational objectives of the course:

Upon completing this course, students should:

understand the key historical, political, legal and moral influences that
have shaped the idea of "human rights" and be able to explain the concept of a
right, and to analyze the contemporary challenges and trends in human rights
theory and practice and to understand the general affinities and divergences in

sources, substance and application of rights in international, regional, constitutional and domestic contexts;

- identify the major international declarations, treaties, and covenants governing human rights, and identify mechanisms for monitoring and enforcing human rights standards, they should also have a strong working knowledge of the major human rights conventions, processes and techniques and be able to identify and use the human rights instruments India is a party to and apply those mechanisms in concrete situations;
- know how to research, and where to find, human rights materials and relevant issues that will be necessary to future work in the field, and how to construct and advocate effective legal and policy arguments using International human rights norms and discourse;

Head

**Department of Political Science** 

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Principal

Bhausaheb Birajdar Senior College Balsoor, Tq-Omerga, Dist-Osmanabad Syllabus or Certificate Course or Human Right.

I human Rights and Duties: Conceptual Perspective•

Meaning. nature and definition Classification of rights Duties

### Il Indian Philosophical Foundation of human Rights

- i ) Concept of Humanism, Duties and Responsibility
- ii ) Identification of human duties and Responsibility, towards self family community, society, nation / state, poor Dalit Down trodden, Distress, Elders and others.
- iii) Interrelationships of rights and duties: Harmony and Conflict.

### III International Perspectives on Human Rights

- i)) History of human rights civilization
- ii) Magna Cart.
- iii) British Bill of Rights
- iv) American Declaration of Independence
- v) Declaration of Rights of Man and Citizen
- vi) International Bill of Rights,

IV Gender and Human Rights.

Gender Discrimination history and present scenario

### V Social Problems or Human Rights in India

Understanding Gandhi. Nehru. Ambedkar and other Social philosophers approach to human Rights

### VI Constitution and Institutional Aspects or Human Rights in India

- (i) Indian Constitution. the Fundamental Rights, Directive Principles of State Polices. Fundamental duties of State and Citizen
- (ii) International human rights and the Indian Constitution
- (iii) Welfare State, Democratic System

### Suggested Reading:

- I . Basu, Durga Das. Human Rights in Constitutional law (New Delhi: Prentice Hall 1994)
  - 2. Baxi, Upendra, Future of Human Rights (2002)
  - 3. Bueren, Geraldine Van, International Law on the Rights of the Child (1995)
  - 4. Caney, Simon and Jones, Peter (eds.), Human Rights and Global Diversity (2001)
  - 5. Freeman, Michael, Human Rights : An Interdisciplinary Approach (2002)
    - 6. Gogia. S.P., Law relating to Human Rights (2000)
  - 7. Gupta D.N. and Singh, Chandrachur, Human Rights and Freedom of Conscience: Some suggestions for its Development and Application (2001)
  - 8. Lyer, Venkat (ed.), Democracy, Human Rights and the Rule of Law: Essayes in Honour of Nani Palkivala (2000)
  - Jhunjhunwala, Bharat (ed.) Governance and Human Rights (2002)
  - 10. Nirmal, Chiranjivi J. (ed.), Human Rights in India: Historical, Social and Political Perspective (2002)
  - 11. Paul, R.C. Situation of Human Rights in India (2000)
  - 12. Peter, S.E., Human Rights: Perspective and Challenges (New Delhi: Lancers Books, 1994)
  - 13. Rai, Rahul, Monitoring International Human Rights (2002)
  - 14. Rao, D. Bhaskar (ed.), Human Rights and the Constitution: Vision and the Reality (2003)
  - Saksena, K.P. (ed.), Human Rights and the Constitution: Vision and the Reality (2003)
  - 16. Sen, Sankar, Human Rights and Law Enforcement (2002)
  - 17. Sinha, Manoj Kumar, Implementation of Basic Human Rights, (1999)
  - Sreekumar, R. Handbook for Prison Visitors: Checking,
     Correcting and

Preventing in Prisons (2003)

Other Primary Sources

ILO, Comparative Analysis of the International covenants of on Human Rights and International Labour Conventions and Recommendations, Official Bulletin (General), Vol. 52, No. 2, 1969, pp. 181-216

ILO, Migrant Workers (Geneva: International Labour Office, 1974) ILO, Recommendations by the ILO of the World Conference on Human Rights: A Description of ILO Action on Human Rights, UN Doc. A/CONF. 57/PC16/Add 3. ILO, The ILO and

Human Rights: Report of the Director-General (Part-I) (Geneva: International Labour Office, 1968). \*\*\*\*\*\*\*\*

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Head

Department of Political Science

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### Bhausaheb Birajdar Senior College, Balsoor

### Tq. Omerga, Dist. Osmanabad 413606 (MS), INDIA

Affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad (MS))

Certificate Course on "Human Rights" Department of Political Science

> Class: B.A.I/B.A.II/B.A.III Academic Year - 2021-22

### **Enrolled Student**

Sr.	Name	Signature
No.		
1	Rathod Geeta Anil	Ope
2	Tamboli Sohel Aayub	Com
3	Rankhamb Omkar Bharat	akar
4	Savant Venkatesh Vinayak	Savant
5	Maske Abhinav Bandu	mk.
6	Bhosale P.S.	Booal.
7	Algude O. G.	Ady-
8	Jadhav Bharat bibhishan	Jad
9	Gaikwad Ambadas harish	Glasten
10	Gavane Girish Rudrappa	of the sale
11	Shaikh Samrin babu	Suk
12	Bandagar Mahesh Shivanand	Bangh
13	Mane Shruti Sanjay	Men-
14	Mujawar Khalapaha Babulal	Imuja
15	Sakhare Shivappa Prakash	Show
16	Shaikh arbai fairoj	210
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28	Bhalekar Shital laxman	BIFF
29	Bhosale Pankaj Subhash	Pankt
30	Bhure Nishigandha Gopal	=h~N

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Head

**Department of Political Science** 

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B.A. I/11/111

(Academic Year 2021-22)

Subject: Political Science

Semester: II/I V/VI

Paper:- Certificate Course on Human Rights

Time: 01 Hour

- 1) Which of the following is the first charter of Human's rights?
- a) Bill of rights
- b) Constitution of media
- c) The Cyrus cylinder d) None of the above
- 2) Who played an important role in international human rights law?
- a) Economic summit b) World War
- c) The United Nations d) None of the above
- 3) Who adopted the landmark document, the universal declaration of human rights?
- a) UNESCO
- b) UNICEF c) UNO d) None of the above
- 4) When was the universal declaration of human rights adopted by UNO?
- a) 10th December 1946 b) 10th December 1947
- c) 10th December 1949 d) 10th December 1948
- 5) Who was the first chairman of the commission on human rights?
- a) Thomas Jefferson
- b) Thomas Paine
- c) Eleanor Roosevelt
- d) None of the above
- 6) The Universal declaration of human rights was adopted under whose chairmanship?
- a) Adolf Hitler
- b) Jawaharlal Nehru
- c) Eleanor Roosevelt d) None of the above
- 7) How many articles are there in the Universal Declaration of human rights?
- a) 15
- b) 30 c) 25 d) 35
- 8) In which of the following year, the declaration of the rights of the child passed by the UN?
- a) 1949
- b) 1959 c) 1969
- d) None of the above

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9) The human rights day is observed on — a) 10th December b) 9th December c) 1st December d) None of the above 10) When did the NIIRC (National Human Rights Commission) of India constitute? a) 1993 b) 1992 c) 1990 d) 1991
I l) In which article 'right to education' is guaranteed in India? a) 19 b)21 c) 21 A d) 14
<ul><li>12) Which of the following can be the chairman of NHRC (National Human rights commission)?</li><li>a) Any retired chief justice of the Supreme Court</li><li>b) Anyone who is appointed by the president</li><li>c) Any sitting judge of the Supreme Court</li><li>d) All of the above</li></ul>
<ul><li>14) What is the full form of UNHCR?</li><li>a) United Nations high commissioner for refugees</li><li>b) United Nations high-level committee for refugees</li><li>c) United Nations health committee for refugees</li><li>d) None of the above</li></ul>
<ul><li>15) Who is the author of the book "Human rights and inhuman wrongs"?</li><li>a) V.R. Krishna Lyerb ) Upendra Baxi c) Chiranjeev Nirmal d) None of the above</li></ul>
16) NIIRC consists of a chairman and - a) Four members b) Three members c) Two members d) None of the above
17) Where is the headquarter of the NHRC (National Human Rights Commission)?  a) Kolkata b) Mumbai c) Delhi d) Ahmedabad 20) Bill of Rights was enacted in?  a) 1679 b) 1689 c) 1699 d) 1669
21) Bill of rights was introduced in which nation? a) England b) America c) France d) Germany 23) Who championed the concept of "inherent rights of man"?
a) Bentham b) Hobbes c) Locke d) Rousseau

24) Declaration of "rights of man" was enacted in?

- a) 1879
- b) 1869
- c) 1789
- d) 1769

25) Declaration of rights of man was adopted in?

- a) England
- b) France c) America
- d) China

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### Certificate Course on "Human Rights"

Department of Political Science

Class: B.A.I/B.A.II/B.A.III Academic Year - 2021-22

### Mark List

Sr. No.	Name	MCQ Test (50 Marks)	Oral Test (50 Marks)	Total marks 100	Grade
1	Rathod Geeta Anil	29	35	64	В
2	Tamboli Sohel Aayub	35	38	73	А
3	Rankhamb Omkar Bharat	32	36	68	В
4	Savant Venkatesh Vinayak	34	37	71	А
5	Maske Abhinav Bandu	32	35	67	В
6	Bhosale P.S.	33	41	74	А
7	Algude O. G.	35	37	72	А
8	Jadhav Bharat bibhishan	29	35	64	В
9	Gaikwad Ambadas harish	27	34	61	В
10	Gavane Girish Rudrappa	37	39	76	А
11	Shaikh Samrin babu	27	34	61	В
12	Bandagar Mahesh Shivanand	38	36	74	А
13	Mane Shruti Sanjay	38	32	70	А
14	Mujawar Khalapaha Babulal	24	28	52	С
15	Sakhare Shivappa Prakash	32	39	71	А
16	Shaikh arbai fairoj	40	38	78	Α
17	Bone P. S.	34	42	76	А
18	Chavan P.B.	34	38	72	А
19	Chivre A. S.	37	35	72	А

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20	Dasame K.G.	29	35	64	В
21	Ghodake K.U.	35	38	73	А
22	Inamdar S.S.	32	36	68	В
23	Abmekar Sneha Sanjay	34	37	71	А
24	Anandgaovkar Shweta Bhagwat	32	35	67	В
25	Bableshwar Saurabh Suresh	33	41	74	А
26	Balekar Kishor Lahu	35	37	72	А
27	Bhalekari Kartik Rajendra	29	35	64	В
28	Bhalekar Shital laxman	27	34	61	В
29	Bhosale Pankaj Subhash	37	39	76	А
30	Bhure Nishigandha Gopal	35	37	72	А

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### College Code

### Result Analysis for

Certificate Course On Human Rights

Total student enrolled	30
Total students appeared	30
Grade : A > 70%	18
Grade : B > 60%	11
Grade : C > 50	01
Grade : D < 50	00
Passing Result	100%

**IQAC** 

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# Bhausaheb Birajdar Senior College, Balsoor

Certificate Course on "Human Rights"

Department of Political Science

Class: B.A.I/B.A.II/B.A.III

Academic Year - 2021-22

### **ATTENDANCE**

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Certificate Course on "Human Rights"

Department of Political Science

Class: B.A.I/B.A.II/B.A.III

Academic Year – 2021-22

### ATTENDANCE

ū	4	ω	2	Н	No.	Sr.		
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Certificate Course on Human Rights

### Report

### Certificate Course on Human Rights

The "Certificate Course on Human Rights" has been very successfully planned and implemented by the Department of Political Science at the College of B.S.S. Arts, Science and Commerce, Makani. In the academic year 2021-22, 30 students were admitted for this course. Out of them 18 students have passed with more than 70 percent marks. While 11 students have passed with more than 60 percent marks, 01 students have got less than 60% marks.

Concept of Human Rights are changing very fast in the present times Human rights is necessary for Human development, Human rights are rights inherent to all human beings whatever our nationality place of residence, sex. National, ethnic origin, colour, religion and language. We are all equally entitled to our human rights without discrimination. These rights are all interrelated, interdependent and indivisible. The excesses of individualism, and strong ambitions. Therefore, Education of Human rights is useful to solve these problems at individual and collective level. In this connection, this course is being run in our college through the Department of Political Science.

PRINCIPAL

Shausaheb Birajdar Sr. Coffege
Salsoor 1q. Omerga Oist. Osmanabad

To run this course properly, Dr. S.D.Yadav the principal of the college proved to be a source of inspiration and valuable help. At the same time, Dr. Dastgir Pathan., Prof.Dr. M.P.Surywanshi., Prof.Nigade R.N. from Shri. ShriiKrishna Mahavidyalaya Gunjoti, and Prof. Acharya V.D. from Shankarao Jawale Patil College, Lohara and Prof. Nikam Bhanudsrao Chavan College, Lohara have been give valuable help for making this course a success by guiding the students from time to time.

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Có-Ordinator Internal Quality Assurance Cell B.B.S. College, Balsur Tq. Omerga Dist. Osmanabad (M.S.) Head

PRINCIPAL

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## Thausaheb Birajdar Senior

College

(ART'S AND SCIENCE)

BALSUR TQ. OMERGA DIST. OSMANABAD - 413604



This is to Certify that Rothod Geeta Anil Course on "Human Rights 10 Dec 2021 to 30 April 2022 organized by IQAC and Department of Political science in Academic Year 2021-22 Class BAJE Has actively participated and completed the Certificate with. A Grade

Course Co-ordinator

Principal



## Shausaheb Birajdar Semior College

(ART'S AND SCIENCE)

BALSUR TQ. OMERGA DIST. OSMANABAD - 413604

## TIFICATE COURSE ON HUMAN BIO CERTIFICATE

This is to Certify that ... Rankhamh... Omkar. Bharat..... Class 13. AIIIHas actively participated and completed the Certificate Course on "Human Rights 10 Dec 2021 to 30 April 2022 organized by IQAC and Department of Political science in Academic Year 2021-22 with. B Grade

Course Co-ordinator

